



St Jude's Catholic Primary School

PSHE Subject Overview 2025-2026

Autumn	Pre-school	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Wc.1.9.25 – 12.9.25	Settling in Forming positive bonds with others Rules and Routines Play with increasing confidence independently and with others.	Making relationships with others. Discuss family and friends	PSHE Relationships Families and friendships 2 weeks	PSHE Relationships Families and friendships 2 weeks	PSHE Relationships Families and friendships 2 weeks	PSHE Relationships Families and friendships 2 weeks	PSHE Relationships Families and friendships 2 weeks	PSHE Relationships Families and friendships 2 weeks
Wc.15.9.25 – 19.9.25	RSE A Journey in Love – Social and Emotional (to recognise the joy of being special and unique)	RSE A Journey in Love – Social and Emotional (to recognise the joy of being special and unique)	RSE A Journey in Love – Social and Emotional (to recognise that I am loved in my family) RE – Domestic Church, families	RSE A Journey in Love – Social and Emotional (to recognise the joy and friendship of belonging to a diverse community)	RSE A Journey in Love – Social and Emotional (to describe and give reasons how friendships make us feel happy and safe)	RSE A Journey in Love – Social and Emotional (to describe how we should all be accepted and respected)	RSE A Journey in Love – Social and Emotional (to show knowledge and understanding of emotional relationship changes as we grow and develop)	RSE A Journey in Love – Social and Emotional (to know that stable and caring relationships, which are all different, are at the heart of happy families)
Wc.22.9.25 – 26.9.25 National Recycling Week	All are welcome The Family Book (families are different)	All are welcome The Family Book (families are different)	All are Welcome Hair, It's a Family Affair (celebrate how families can be different)	All are Welcome The Great Big Book of Families (to understand what diversity is)	All are Welcome Beegu (making people to feel welcome, it's ok to be different)	All are Welcome Aalfred and Aalbert (different families/relation	All are Welcome And Tango Makes Three (different families/relation	All are Welcome The Only Way is Badger (consequences of actions, can

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Wc.17.11.25 – 21.11.25 Children in Need 21/11/25 Official Road Safety Week – we will cover this later in the year properly.	All are welcome Blue Chameleon (everyone is different)	All are welcome Blue Chameleon (everyone is different)	All are Welcome Elmer (to like the way I am)	All are Welcome How to be a Lion (empathising with others, finding solutions)	All are Welcome The Hueys in the New Jumper (it's ok to be different)	All are Welcome Red: A Crayon's Story (be who you are)	All are Welcome How to Heal a Broken Wing (choosing to not be a bystander)	All are Welcome The Island (racism)
Wc.24.11.25- 5.12.25 Monday 24th – Inset Day	Continue to develop rules and routines Develop friendships and discuss emotions linked to inside out.	Discuss feelings/ behaviours Discuss what is right/ wrong	PSHE Relationships Respecting ourselves and others 2 weeks	PSHE Relationships Respecting ourselves and others 2 weeks	PSHE Relationships Respecting ourselves and others 2 weeks	PSHE Relationships Respecting ourselves and others 2 weeks	PSHE Relationships Respecting ourselves and others 2 weeks	PSHE Relationships Respecting ourselves and others 2 weeks

There are two weeks free at the end of the Autumn term to catch up on anything you may be behind with.

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Half-term 9.2.26 – 13.2.26								
Wc.16.2.26 – 27.2.26 Safer internet day 10.2.26	Talk about feelings and understand how others are feeling. Talk with others to solve conflicts.	Discuss feelings of other. Follow rules and routines	<i>Living in the Wider World</i> Money and work 2 weeks	<i>Living in the Wider World</i> Money and work 2 weeks	<i>Living in the Wider World</i> Money and work 2 weeks	<i>Living in the Wider World</i> Money and work 2 weeks	<i>Living in the Wider World</i> Money and work 2 weeks	<i>Living in the Wider World</i> Money and work 2 weeks
Wc.2.3.26 – 6.3.26	All are Welcome Red Rockets and Rainbow Jelly (liking different things)	All are Welcome Red Rockets and Rainbow Jelly (liking different things)	All are Welcome Want to Play Trucks (gender expectations)	All are Welcome Can I Join Your Club? (being excluded)	All are Welcome Planet Omar: Accidental Trouble Magnet (stereotypes and mental health)	All are welcome Dogs Don't Do Ballet (you can be what you want to be)	All are Welcome Rose Blanche (prejudice and choices)	All are Welcome Leaf (acceptance)
Wc.9.3.26 – 13.3.26 (This is not the official date but when it best suits for us)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)	Theme: Road Safety week (KH to liaise with Healthy Schools)
Wc. 16.3.26 – 20.3.26 Easter Break 30.2.26 – 10.3.26	All are Welcome Hello, Hello (diversity)	All are Welcome Hello, Hello (diversity)	All are Welcome My World, Your World (we share the world with lots of people, being different)	All are Welcome Amazing (disabilities)	All are Welcome We're All Wonders (bullying those who are different, don't be a bystander)	All are Welcome Along Came A Different (overcoming racism)	All are Welcome Mixed (racism, altering perceptions)	All are Welcome Introducing Teddy (trans)

There is one week free at the end of the Spring term to catch up on anything you may be behind with.

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	(set up snack and clean up after).							
Wc. 8.6.26 – 12.6.26 British Heart Week 7.6.26 – 15.6.26	All are Welcome Mommy, Mama and Me (celebrate my family)	All are Welcome Mommy, Mama and Me (celebrate my family)	All are Welcome Errol's Garden (teamwork)	All are Welcome What the Jackdaw Saw (awareness of the need to communicate in different ways)	All are Welcome The Truth About Old People (stereotypes and discrimination)	All are Welcome When Sadness Comes to Call (achieving good mental health)	All are Welcome Pip and Egg (the importance of companionship)	All are Welcome If I were Prime Minister (democracy and politics)
Wc. 15.6.26 – 19.6.26	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>	Theme: <i>First aid (KH to organise)</i>
Wc. 22.6.26 – 10.7.26	Do not always need an adult to remind them of a rule. To take part in other pretend play with different roles. Discuss feelings/ transition into Reception	Discuss feelings/ transition into Year1	Health and Wellbeing Keeping safe 3 weeks	Health and Wellbeing Keeping safe 3 weeks	Health and Wellbeing Keeping safe 3 weeks	Health and Wellbeing Keeping safe 3 weeks	Health and Wellbeing Keeping safe 3 weeks	Health and Wellbeing Keeping safe 3 weeks

There is one week free at the end of the Summer term to catch up on anything you may be behind with.

*Career week in Summer 2 – focusing on aspirations.