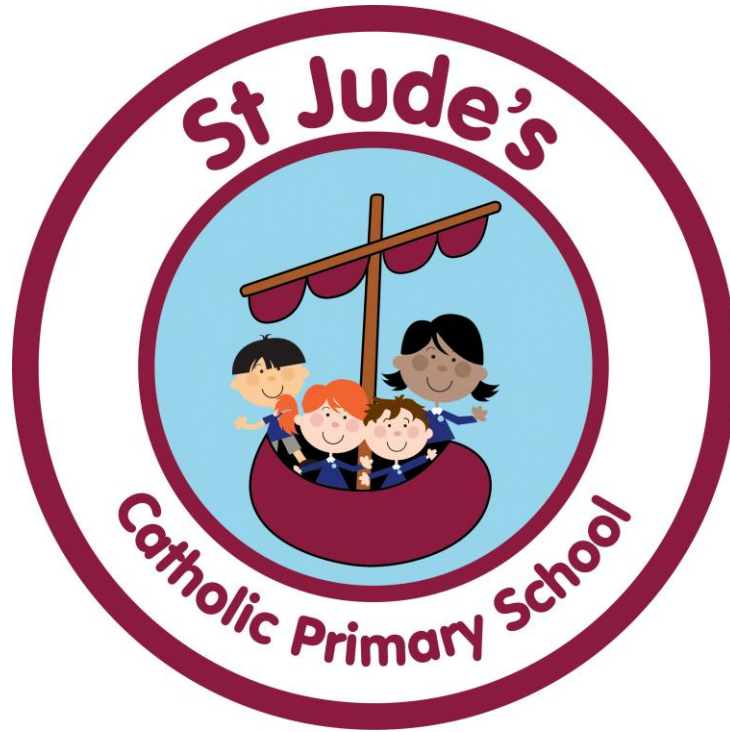




BEHAVIOUR POLICY

Together, we learn, love and grow with Jesus

Approved: Autumn 2025

To be reviewed: Autumn 2026

St Jude's Behaviour Policy

Rationale

At St Jude's Catholic Primary School we believe that children learn best when they have clear knowledge of what is expected of them on a day to day basis. Children need to understand that there will be rewards and consequences for their day to day conduct in and around school. If children feel safe and can enjoy their lessons then they will learn and achieve.

Daily Routines

The headteacher or deputy headteacher will walk around school in the morning and after lunch, greeting children and ensuring children are behaving as expected and ensuring that new school procedures (non-negotiables instigated in 2023-2024) are being adhered to.

Classroom behaviour rewards and sanctions

Through discussion at the start of the year, and ensuring rules are age appropriate, each class to instigate their own behaviour policy /routines.

The whole school will give dojos. Dojos will be rewarded as single dojos and for doing something very well. A child will be expected to get a maximum of 3 dojos per day.

Dojos can be removed for negative behaviours.

Children who repeatedly misbehave and do not follow class rules will receive a lunchtime detention (see below).

Children who are repeatedly on detention or for extreme behaviours, will be put onto a blue book. This decision to go onto a blue book will be taken by the headteacher, deputy headteacher or pastoral lead.

If a child reaches stage 4 on the consequences of behaviour chart they will be placed on a red book.

Dojo Shop

Children receive dojos for positive behaviours. When appropriate, class teachers will open the dojo shop and children can 'cash in' their dojos for prizes. The 'cheapest' prize will be 10 dojos and prizes will go as high as 60+ dojos. The Dojo shop will also be used as a teaching tool with shop 'staff' encouraging children to save up dojos and cash them in for something big. This should help children realise the value of money and how important it is to save.

Each week during praise assembly, the child with the most dojo's in each class will be named 'Star of the Week'.

Non- negotiable

Non- negotiables are a minimum expectation these are not rewarded with dojos but are encouraged and rewarded with verbal praise

Respect – treat others as you wish to be treated- this must be modelled.

Walking only when in the building.

Walking around the outside of the building.

Holding doors open for adults.

Detention

Detention will run each lunchtime between 12.15 and 12.45 in the Y3 classroom and will be staffed by Mrs Ashurst (If unavailable a member of SLT will staff). Any child given a detention MUST be brought to detention by an adult and the adult MUST speak to Mrs Ashurst as to why the child has received a detention. The length of the detention will be determined by the reason for the detention, the child's age and level of understanding. Any child on detention to report to detention before lunch is taken. Parents are informed that the child has had a detention and the detention is logged onto our MIS.

Restraining

On rare occasions a pupil may require restraining for his/her own safety and that of others. At St Jude's we use the Local Authority approved Restraint programme – 'Team Teach.' Only members of staff who have been trained should restrain pupils. When a pupil has been restrained it must be recorded and the appropriate paperwork completed. All incidents of restraining must then be reviewed and authorised by either the deputy head teacher or the head teacher in the bound and numbered book. However, we do recognise for the safety of the child and others, on extremely rare occasions non-teamteach staff may need to physically intervene.

The role of all adults in school

To have high expectations of behaviour at all times, to communicate and model this, within and beyond the classrooms.

To emphasise and reward positive behaviours at all times.

To follow the consequence route and reward system consistently in order to ensure that positive behaviour choices are made.

To work with parents in managing their child's behaviour, as necessary.

The role of the Headteacher

To implement the Behaviour Policy consistently throughout the school.

To support its implementation by all other relevant members of the school community.

To keep clear and complete records of all serious incidents and keep parents and governors informed of such.

To work with parents in managing their child's behaviour, as necessary.

To take decisions about exclusions, if necessary, in compliance with the Local Authority guidelines.

To monitor regularly the effectiveness of the Behaviour Policy and report on this to the governing body when required.

To ensure that the Behaviour Policy is made available to all parents and carers through the school website and as a hard copy in the school.

The role of the governing body

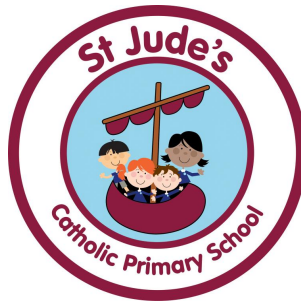
To support the school in fulfilling its duty of care to our pupils through the Behaviour Policy.

To support the Headteacher in implementing the policy, and offer advice with regard to specific issues as needed.

To facilitate and promote the regular monitoring and review of the policy.

Consequences of Behaviour Chart

Stage 1	If I do this: Repeatedly ignoring / not following class rules and non-negotiables.	This will happen: 1 Class based intervention e.g. warning/ discussion with teacher/ moving to another area. 2 Lunchtime detention.
Stage 2	If I do this: Repeated stage 1 offences; Bullying Classroom / Playground Fights Derogatory comments about race, creed or culture.	This will happen: Blue Book Report Card Parents informed by letter Child to report to the Headteacher at break and lunchtimes with report card. Child must stay in for detention for the duration of time on a blue book. Maximum of 2 blue books (2 weeks) then move to stage 3 3 rd blue book= move to Stage 3
Stage 3	If I do this: Repeated offences from stage 2 Bringing dangerous items into school	This will happen: Red Book Report Card Parents to meet with headteacher Child to report to Headteacher at break, lunch and end of day. Child must stay in at break and lunchtime for the duration of time on a stage 3 red book All privileges will be withdrawn. Maximum of 2 red books then move to stage 4 3 rd red book= move to Stage 4
Stage 4	If I do this: 3 or more entries in the red book Extreme Violence Physical abuse to staff Malicious false allegations against staff	This will happen: In School Exclusion for one day- work set by the teacher completed under supervision of a senior member of staff away from the classroom. Parents invited in for a meeting with headteacher Child to report to Headteacher at break, lunch and end of day. Request for PSP (Pastoral Support Plan) from the local authority and the Education Targeted Support Team. Or depending on level of 'If I do this' Fixed Term Exclusion Referrals to other agencies if appropriate such as Targeted Youth Support Service Or depending on level of 'If I do this' Referral and placement within a PRU and/or Permanent exclusion (see government guidance)



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Dear Parents/Carers,

Regrettably, I have to inform you that today ##### has been placed on Stage 2 of our consequences of behaviour chart. This means they have received a '**Blue Book**' for the following reasons-

#####

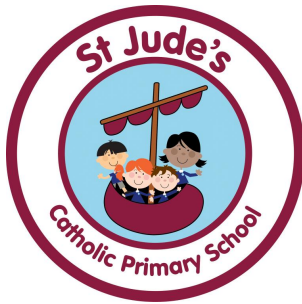
Whilst your child is on a blue book the following will occur:

- Your child will be placed on a report card in order to track behaviour over a period of one week.
- Your child will stay in for detention every day whilst on the blue book.

If your child's poor behaviour should continue or does not improve, then they will remain on report and move through the consequences of behaviour chart- this will lead to further disciplinary proceedings.

Yours sincerely

Mr D Wilson (Headteacher)



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Dear Parents/Carers,

Regrettably, I have to inform you that today ##### has been placed on Stage 3 of our consequences of behaviour chart. This means they have received a **'Red Book'** for the following reasons-

#####

Whilst your child is on a blue book the following will occur:

- Your child will be placed on a report card in order to track behaviour over a period of one week.
- Your child will stay in for break and detention every day whilst on the red book.
- Your child will report to the headteacher at break, lunch and the end of the day to track their behaviour.
- All privileges will be withdrawn whilst on a red book.

If your child's poor behaviour should continue or does not improve, then they will remain on report and move through the consequences of behaviour chart- this will lead to further disciplinary proceedings.

Yours sincerely

Mr D Wilson (Headteacher)