



St Jude's Catholic Primary School

Spanish Unit 4 – Knowledge Organiser

		Vocabulary	
Español	Inglés	Español	Inglés
Partes del Cuerpo		Los retratos	
La cara	Face	¿De qué color son tus ojos y tu pelo?	What colour are your eyes and hair?
El pelo	Hair	Los retratos	Portraits
Los ojos	Eyes	Tengo el pelo rubio	I have blond hair
Las orejas	Ears	Tengo el pelo negro	I have black hair
La boca	Mouth	Tengo el pelo castaño	I have brown hair
La nariz	Nose	Tengo el pelo gris	I have grey hair
El cuerpo	Body	Soy pelirrojo/Soy pelirroja	I have red hair(m)/I have red hair (f)
Pie	Foot	Tengo los ojos marrones	I have brown eyes
Rodilla	Knee	Tengo los ojos azules	I have blue eyes
Cabeza	Head	Tengo los ojos verdes	I have green eyes
Hombro	Shoulder	Tengo los ojos oscuros	I have black/dark eyes
Pierna	Leg	Tengo	I have
Mano	Hand	Tiene	He/she/it has
Brazo	Arm	Y	and
		¿Quién es?	Who is it?
Los colores		Links to songs/stories/poetry	
¿De qué color es?	What colour is it?	Los colores y los números https://www.youtube.com/watch?v=ZiNFXntWOJw	
Rojo	Red		
Azul	Blue		
Amarillo	Yellow		
Blanco	White		
Verde	Green		

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Naranja Rosa Morado/ violeta Negro Marrón Gris	Orange Pink Purple Black Brown Grey	Cabeza, hombros, rodillas, pies song.
<u>Skills</u> Speaking - Join in with a parts of the body song - Indicate and name the parts of the face/body correctly showing awareness of noun gender - Name the colours correctly when asked <i>¿De qué color es?</i> Describe own and others' eyes and hair using <i>Tengo/tiene/ les ojos.../ el pelo.....</i> PHONICS Y – ee, Ll – y, Z – s, J – throat 'h' Writing - Label the parts of the face and the body correctly - Write the meanings of words with missing letters, using a visual prompt - Write parts of the body and colours from memory or with a visual prompt - Write a sentence about my hair and eyes using a colour - Remember that in Spanish the adjective comes after the noun.		Listening - Recognise parts of the face and body and touch/lift the correct part when named in Spanish - Join in with the actions for a song about parts of the body - Understand the question – <i>¿De qué color es?</i> - Recognise words for colours - Hold up/point to items of that colour - Hold up correct colour card - Understand the question – <i>De qué color son tus ojos y tu pelo?</i> - Listen to a short description and choose correct eye colour/hair colour Reading - Identify parts of the body and colours - Match up descriptions in response to <i>¿Quién es?</i> - Choose the correct form of the verb <i>tener</i> - Identify the meanings of words with missing letters - Look for adjectival agreement with nouns - Choose the correct colour to colour in a 'colour by number' picture