



St Jude's Catholic Primary School

Spanish Unit 5 – Knowledge Organiser

Vocabulary			
Español		Inglés	
Las Mascotas		Los Sonidos	
Las mascotas	Pets	Los sonidos	Sounds
Un perro	Dog	Un burro hace íja íja	A donkey goes hee haw
Un gato	Cat	Un pollo hace pío pío pío	A chicken goes cluck cluck
Un pez	Fish	Un cerdo hace oin oin oin	A pig goes oink oink
Un conejo	Rabbit	Un caballo hace ni ni	A horse goes neigh neigh
Un pájaro	Bird	Un pato hace cua cua	A duck goes quack quack
Un hámster	Hamster	Una oveja hace be be	A sheep goes baa baa
Un cuy/una cobaya	Guinea pig	Una vaca hace mu mu	A cow goes moo moo
Un ratón	Mouse		
Una tortuga	Tortoise		
Una araña	Spider		
¿Qué mascota tienes en casa?	Which pet do you have at home?		
En casa, tengo	At home, I have ...		
En casa no tengo mascota	At home, I don't have a pet		
Los Animales de la Granja		Links to songs/stories/poetry	
Los animales de la granja	Farm animals	Epic mascotas part 1	
Un caballo	Horse	https://www.youtube.com/watch?v=z330vE509cQ	
Un cerdo	Pig	Epic mascotas part 2	
Un burro	Donkey	https://www.youtube.com/watch?v=u7cPKkaJPT8	
Un pollo	Chicken	Los animales de la granja	
Un pato	Duck	https://www.youtube.com/watch?v=FXr6QTZKPuA	
Una oveja	Sheep		
Una vaca	Cow		

Spanish Unit 5 – Knowledge Organiser

Skills

Speaking

- Clearly pronounce the pet/farm animal learnt in the unit with the correct article after watching videos and a song
- Onomatopoeia -To join in with a song repeating the phonetical imitation of Spanish animal sounds
- Respond to the verbal question *¿Tienes mascota en casa?* and choose a reply from a visual prompt
 - *Sí tengo un/una ...*
 - *No, no tengo mascota*

Phonics

Animal imitation sounds in Spanish

Idea of rolling 'r' trill, if have ability

V – b, Recap of ñ – making nyu sound, Qu – making k sound

Writing

- Start to write some pets/farm animals from memory/visual prompts
- Write an answer
 - Tengo un/una ____
 - No tengo mascotawith or without a visual prompt.
- Remember to place the colour adjective after the noun when writing.
- Describe a pet/farm animal using the correct article of the animal and the correct adjectival ending of the colour if needed
 - *El caballo negro* – the black horse
 - *La araña negra*– black spider

Listening

- Recognise 10 pets in Spanish
- Recognise 7 farm animals in Spanish
- Onomatopoeia -Listen to a song and recognise the phonetical imitation of Spanish animal sounds and identify the animal through the sound
- Understand the question
¿Tienes mascota en casa?

Reading

- Identify pets/farm animals through games and activity sheets
- Recognise the masculine and feminine forms of the articles: *un/una* (a) and *el/la*/(the) and associate them with the correct gender
- Identify the correct adjectival endings on colours
- Read the sentence *¿Tienes mascota en casa?* and choose a reply from a visual prompt
- Onomatopoeia - read written imitations of Spanish animal sounds and associate the written sound with the correct animal.
- Start to identify if the pet/farm animal is accompanied by the correct article and that the colour has the correct adjectival ending
 - *El caballo negro* – the black horse
 - *La araña negra*– black spider