



St Jude's Catholic Primary School

Spanish Unit 6 – Knowledge Organiser

Vocabulary			
Español	Inglés	Español	Inglés
Las Verduras		La Ropa	
Las verduras	Vegetables	La Ropa	Clothes
El pepino	Cucumber	Un pantalón	Trousers
La patata	Potato	Un suéter / un jersey	Jumper
El maíz	Sweetcorn	Un vestido	Dress
Las judías verdes	Green beans	Un abrigo	Coat
El tomate	Tomato	Un sombrero	Hat
La zanahoria	Carrot	Unos calcetines	Socks
Los champiñones	Mushrooms	Unos zapatos	Shoes
La lechuga	Lettuce	Una camiseta	T-shirt
Los guisantes	Peas	Una camisa	Shirt
La cebolla	Onion	Una corbata	Tie
		Una falda	Skirt
		Una bufanda	Scarf
		Unas botas	Boots
		Llevo	I wear
		Lleva	He/she wears
		Llevas	You wear
		¿Qué lleva?	What is he/she wearing?
		¿Qué llevas?	What are you wearing?

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La Comida		Links to songs/stories/poetry	Me gusta / No me gusta	
Una manzana	An apple	El ratón glotón – popular children’s story	Me gusta	I like (singular)
Dos peras	Two pears		No me gusta	I do not like (singular)
Tres ciruelas	Three plums			
Cuatro fresas	Four strawberries			
Cinco naranjas	Five oranges			
Un pastel	A cake			
Un helado	An ice cream			
Un bocadillo	A sandwich			
Un trozo de queso	A piece of cheese			
Una salchicha	A sausage			
Una piruleta	A lollipop			
Una magdalena	A cupcake			
Jamón	Ham			
Pan	Bread			
Un trozo de sandía	A piece of watermelon			

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As linguists we can use the 4 skills to ...	
Speaking • Recognise that <i>Te gusta?</i> Do you like? is a question and use it with the correct intonation. • Express opinions with ◦ <i>Me gusta</i> ◦ <i>No, no me gusta</i> • Use the correct singular or plural definite articles in opinions ◦ <i>Me gusta el pepino</i> ◦ <i>No me gustan los tomates</i> • Remember to change gusta to gustan when referring to more than one vegetable that you like or dislike. • Use memorised language to initiate a conversation when working with a partner • Use a colour adjective to describe an item of worn clothing. E.g. Llevo los zapatos marrones (I'm wearing brown shoes) • Clearly pronounce 10 items of clothing, including the correct article. E.g. Una camisa • Begin to pronounce items of coloured clothing, including the correct article and adjectival ending: Una camisa blanca • Understand and reply to the following questions in the target language: ¿Qué llevas? (What are you wearing?) – Llevo... (I'm wearing) ¿Qué lleva ? (What is he/she wearing?) – Lleva... (He/she is wearing) • • PHONICS Silent h at beginning recap Silent u – in guisantes G making h sound in guisantes	Listening • Recognise different vegetables • Recognise likes and dislikes ◦ <i>Me gusta (n)</i> ◦ <i>No me gusta(n)</i> • Recognise opinions in Spanish are usually followed by the definite article <i>el/la/los /las</i> (the) in front of nouns • Extract Spanish words from a story and match to the English meaning. • Consolidation of masculine and feminine article used with vegetables in songs • Recognise '<i>unos/unas</i>' (some) • Extract information from a story (<i>The Greedy Mouse</i>) and start to match English words to their Spanish meaning • Recognise 13 items of clothing. • Consolidation of identifying the correct gender when hearing the article + item of clothing. E.g. una chaqueta – jacket (This is a feminine word in Spanish because it starts with the article una) • Recognise the difference between Llevo (I wear) and Lleva (he/she wears) from the verb llevar (to wear) • Understand the following questions in the target language: ¿Qué llevas? (What are you wearing?) ¿Qué lleva? (What is he/she wearing?) Reading • Further familiarisation of masculine and feminine articles used with vegetables; <i>un/una</i> – a & <i>el/la/los/las</i> – the

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Writing

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| <ul style="list-style-type: none"> • Write some vegetables from memory/visual prompts • Write a sentence to say if I like or dislike the vegetable or vegetables. Practice of <ul style="list-style-type: none"> ○ <i>Me gusta el/la/los/las ...</i> ○ <i>No, no me gusta el/la/los/las ...</i> • Choose the correct article Write 10 items of clothing with the correct article • Write the articles; un, una, unos, unas el, la, los, las from memory and to connect them to the correct noun • Write a sentence containing a verb, noun, adjective, and article • E.g. Llevo una falda roja (I wear a red skirt) • Write a sentence (with support) containing, a verb, nouns, a co-ordinating conjunction adjectives and articles E.g., Lleva un abrigo y unas botas negras (He wears a coat and (some) black boots) • Use the correct form of the verb llevar in writing activities. To use llevo when referring to “I” and lleva... when referring to “He/she” | <ul style="list-style-type: none"> • Start to recognise when to use articles <i>unos/unas</i> – some, with some vegetables • Identify vegetables through games and activity sheets • Read the question <i>¿Te gusta?</i> Do you like? • Start to match English words to their Spanish meaning from a story • Identify 10 items of clothing from memory or with support • Understand the following questions and responses in the target language: <ul style="list-style-type: none"> • <i>¿Qué llevas?</i> (What are you wearing?) – <i>Llevo...</i> (I’m wearing) • <i>¿Qué lleva?</i> (What is he/she wearing?) – <i>Lleva...</i> (He/she is wearing) • Distinguish between the first- and third-person singular of the verb llevar • Begin to distinguish between items of clothing of one colour. E.g. <i>Llevo unos zapatos marrones</i> (I’m wearing brown shoes) |
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