



St Jude's Catholic Primary School

Spanish Unit 7 – Knowledge Organiser

		Vocabulary	
Español	Inglés	Español	Inglés
Los Números		Los Objetos De La Clase /Los Verbos	
Los Números de 32 a 100	Numbers from 32 to 100	Los Objetos De La Clase	Classroom Objects
treinta y dos	32	Las tijeras	Scissors
treinta y tres	33	El pegamento	Glue
treinta y cuatro	34	Un libro	Reading book
treinta y cinco	35	Un bolígrafo	Pen
treinta y seis	36	Una goma	Rubber
treinta y siete	37	Un lápiz	Pencil
treinta y ocho	38	Un sacapuntas	Pencil – sharpener
treinta y nueve	39	Una regla	Ruler
cuarenta	40	Un rotulador	Felt tip pen
cincuenta	50	Un cuaderno	Exercise book
sesenta	60	¿Tienes ...?	Do you have...?
setenta	70	Tengo	I have
ochenta	80	No tengo	I don't have
noventa	90	En mi estuche hay ...	In my pencil case there is ...
ciento	100	Es ...	It is ...
		O	or
		Por favor	Please
Es ... euros	It's ... euros	Articles & Determiners (Singular and Plural)	
Son ... euros (plural)	It's ... euros	Un	A (m)
		Una	A (f)
		El	The (m)
		La	The (f)
		Los	The (m pl)
		Las	The (f pl)
		Unos	Some (m pl)
		Unas	Some (f pl)

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Español	Inglés
En mi pueblo / mi pueblo es	
En mi pueblo hay... Un banco Un parque Un supermercado Un hospital Una estación Un estadio Una tienda Una iglesia Una escuela Un lago Un río Mi pueblo es... Pequeño Grande Tranquilo Bonito Ocupado Limpio Sucio Moderno Viejo	In my town there is... A bank A park A supermarket A hospital A station A stadium A shop A church A school A lake A river My town is... Small Large Quiet Beautiful Busy Clean Dirty Modern Old

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Skills

Speaking

- Say 10 classroom objects with the correct gender
- Make a sentence to say what is in their pencil cases - *En mi estuche hay ...* -In my pencil case there is/are ...
- Use *¿Tienes ...?* (Do you have...?) correctly
- Ask for something politely using *Por favor*
- Use the response *Tengo...* (I have)
- Answer in the negative, remembering to omit *un/una*
- e.g. – *No tengo boli*
- Count from 1-30 from memory with sound pronunciation either from memory or with the help of a song
- Count from 31-100 from memory or with a visual/oral prompt.
- Say a number from 1-100 out of sequence.

PHONICS

Recap of ay making 'igh'

Cion – see-on sound

Recap que – kay

Soft c sound recap

Z – s

Writing

- Write some classroom objects from memory or with a visual prompt.
- Include the correct gender with nouns.
- Write numbers 31-100 from memory or with help from a prompt
- Attempt to write the € symbol correctly
- Match the correct article to the correct gender

Listening

- Recognise vocabulary used in previous units
- Recognise 10 classroom objects
- Understand the responses *Tengo* (I have) and *No tengo* (I haven't got) to questions beginning with *¿Tienes...?* Do you have...?
- Continue to identify the correct gender of nouns
- Consolidation of multiples of 10-100.

Reading

- Consolidation of vocabulary used in previous units
- Identify classroom objects from a list
- Recognise the appropriate gender of classroom object; masculine or feminine, singular or plural?
- Remember that o in Spanish is "or", and to recognise it in a question; *¿una regla o un estuche?* - a ruler or a pencil-sharpener?
- Identify some of the numbers 30-100 from an activity sheet.
- Consolidate numbers from 1-100 in and out of sequence.
- Recognise that the Spanish currency is euros
- Recognise the symbol €