



St Jude's Catholic Primary School

Spanish Unit 9 – Knowledge Organiser

Vocabulary				Español	Los Adjetivos
Español	Inglés	Español	Inglés		
Los Animales Salvajes		Regular Verb Conjugations			
Los Animales	Wild animals	-ar verbs:		Grande	Big
Salvajes		Yo – -o	I	Pequeño/a	Small
Un burro	Donkey	Tú – -as	You	Gigante	Giant
Un cisne	Swan	Él/Ella/Usted – -a	He/She/You	Feroz	Ferocious
Un erizo	Hedgehog	Nosotros/Nosotras – -amos	We	Tímido/a	Shy
Un cocodrilo	Crocodile	Ellos/Ellas/Ustedes – -an	They	Lento/a	Slow
Un tigre	Tiger			Rápido/a	Fast
Un elefante	Elephant	-er verbs		Fuerte	Strong
Un canguro	Kangaroo	Yo – -o	I	Pesado/a	Heavy
Un león	Lion	Tú – -es	You	Alto/a	Tall
Un mono	Monkey	Él/Ella/Usted – -e	He/She/You	Ruidoso/a	Noisy
Una jirafa	Giraffe	Nosotros/Nosotras – -emos	We	Amistoso/Amistosa	Friendly
Una ardilla	Squirrel	Ellos/Ellas/Ustedes – -en	They	Divertido/Divertida	Fun
Un zorro	A fox			Inteligente	Intelligent
¿Dónde vives?	Where do you live?	-ir verbs		¿Cómo es?	What is it like?
Vivo en	I live in	Yo – -o	I	¿Quién es?	Who is it?
Vive en	He/she/it lives in	Tú – -es	You		
		Él/Ella/Usted – -e	He/She/You		
		Nosotros/Nosotras – -imos	We		
		Ellos/Ellas/Ustedes – -en	They		
		Hablar	To speak		

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		Aprender Vivir Escribir Comer Escuchar Caminar Abrir Comprender	To learn To live To write To eat To listen To walk To open To understand		
El Hábitat					
El Hábitat La Sabana/el desierto El rio La selva El Bosque ¿Dónde vives?	Habitats Desert River Jungle Wood/forest Where do you live?				

Skills	
Speaking - Clearly pronounce the wild animals and habitats used in the unit with the correct article - Name wild animals independently from a picture - Make a sentence with a wild animal and its habitat, using vive (lives) - Recognise and use properly conjugated regular verbs when using them alone and in spoken sentences. - Describe the habitat and appearance of a wild animal, using at least 2 adjectives - Reply to the following questions accordingly:	Listening - Recognise 16 wild animals - Recognise 4 wild animal habitats - Recognise ser (to be) when used in a descriptive sentence (Similar to animal descriptions from unit 5) - Understand the following questions when spoken: - Cómo es? ¿Dónde vive? - Recognise and use the proper conjugation for regular verbs when listening to spoken Spanish.

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- ¿Cómo es?
- ¿Dónde vive?
- Clearly pronounce the wild animals and habitats used in the unit with the correct article
- Name wild animals independently from a picture
- Make a sentence with a wild animal and its habitat, using vive
- Reply to the following questions accordingly:
- ¿Cómo es? ¿Dónde vive?

Writing

- Write 16 wild animals
- Write wild animals that are cognates, from memory
- Use the correct indefinite article; un/una (a) with the wild animals
- Spell the 4 habitats
- Write a sentence using a wild animal and its habitat, using vive(lives)
- Use the correct part of the verb vivir when describing the animal's habitat
- Distinguish between the first and third person singular: Vivo /vive
- Recognise that es (is) is from the high frequency verb, ser (to be) when writing a description
- Write 10 adjectives in both the masculine and feminine forms
- Remember to correctly apply the previous adjectival rules learnt in unit 5 about masculine/feminine adjectives
- Describe an animal
- Recognise and use the proper conjugation for regular verbs when using them in written sentences.
- Write verb conjugations for verbs ending in -ir, -er and -ar

- Listen to the verb conjugation and decide what pronoun it matches with.

Reading

- Identify 16 wild animals and their habitats
- Recognise the wild animals by word only
- Identify the wild animal with the correct indefinite article; un/una (a)
- Understand the written meaning of the following questions:
 - ¿Cómo es?
 - ¿Dónde vive?
- Recognise and use the proper conjugation for regular verbs when reading Spanish text.

Recognise and understand how verbs are affected by verb conjugations for verbs ending in -ir, -er and -ar and relate to the pronoun

PHONICS

G making -h- in gigante at start and inteligente

Ui – oo-ee

Qu-making k sound

V making b sound