

YEAR 6

6.6 - Social Media & Being Safe Online

Computing Area	Information Technology & Digital Literacy
National Curriculum Strands	<ul style="list-style-type: none">• Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration• Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
Skills Progression Points	<ul style="list-style-type: none">• Explain Internet services they need to use for different purposes.• Manage their conduct and contact appropriately and safely when using technology and online services.• Be digital Discerning When evaluating the effectiveness of their own work and the work of others.• Combine a range of media, recognising the contribution of each to achieve a particular outcome.• Use a range of strategies to increase the accuracy of keyword searches. Makes confident inferences about their effectiveness.
Hardware	Laptops/Desktop PC, iPad
Software/App	iMovie, Google Slides/ Powerpoint, Canva
Unit Objective	To understand the purpose and different aspects of social media and how to use it safely.
Unit Vocabulary	Social media, PEGI, Networks, In-app, permissions, ratings, Forum,