

Disciplinary Concepts	chronology, cause and consequence, interpretation, similarity and difference, significance		
Year group	1	Christopher Columbus and Neil Armstrong	
Term	Summer		
National Curriculum	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods		
Prior knowledge	<p>Know the difference between the past and now using common words.</p> <p>Know some similarities and differences between things in the past and now</p> <p>Comment on images of familiar situations in the past.</p> <p>Recall some important figures from the past they have encountered previously.</p> <p>Compare and contrast characters from stories including figures from the past.</p>		
Links to other subjects	Please complete or delete row as required		
Enrichment	Visit from an Astronaut		
Skills progression	<u>Chronological Understanding</u>	<u>Historical knowledge of events of people and changes in the past</u>	<u>Historical enquiry</u>
	<p>Recognise the distinction between past and present and identify some similarities and differences.</p> <p>Place some events or 2 objects in order using common phrases to show the passing of time.</p>	<p>Talk about significant people and events beyond living memory.</p> <p>Tell the difference between the past and present in my own and other people's lives.</p>	<p>Find answers to simple questions about the past from sources of information? (pictures/stories)</p>
	<u>Interpretations of History</u>		<u>Organisation and communication</u>
	Use a range of sources (pictures/ stories) to identify and recount details from the past.		Use a range of sources (pictures/ stories) to identify and recount details from the past. Show understanding about the past in different ways(role play, drawing, writing, talking)
Topic specific (Sticky) vocabulary	Explorer, Discover, Journey, Voyage, Impact, Achievement		

<p>End points</p>	<p>Children can place Armstrong and Columbus on a timeline.</p> <p>Children know who Armstrong and Columbus are and what they achieved e.g. Armstrong was the first man on the moon, Columbus 'discovered' America,</p> <p>Children know that Columbus voyage was a long time ago and that Armstrong's was within living memory.</p> <p>Children know that the transport used on the voyages were very different e.g. Columbus was in a boat that was slow compared to modern times. Armstrong was in a rocket that was hugely advanced and quick even by modern standards.</p> <p>Children know that the two voyages had very different outcomes- America is now a hugely populated and powerful country. Only 12 men after Armstrong ever went to the moon – the last was in 1972.</p> <p>Children know that Armstrong was significant and the rocks he brought back helped us understand the moon.</p> <p>Children know Columbus was significant as he 'discovered' America and brought back 'new' foods that we still eat today e.g. turkeys and potatoes.</p> <p>Children can communicate their knowledge about Columbus and Armstrong.</p>
<p>Final Question</p>	<p>This question will encourage children to make links to what they already know and, in some cases, encourage the children to look at history from a different perspective.</p> <p>Would you describe Christopher and Neil as brave?</p> <p>Possible follow up questions.</p> <p>Why?</p> <p>What would food be like if Columbus hadn't gone to America?</p>