

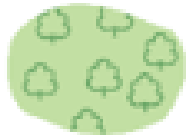
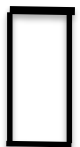

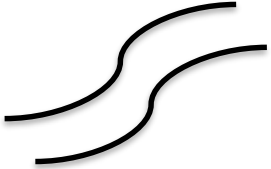


Geography Whole School Progression in Mapping and Fieldwork Skills								
	Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Symbols	N/A	Look at signs and symbols on different types of maps for example in school, and the local community.	I can use symbols on a map (agreed class symbols) see Year 1 symbols. I can find a given Ordnance Survey symbol on a map with support.	I can use symbols on a map (agreed class symbols) see Year 2 symbols. I can find a given Ordnance Survey symbol on a map with support.	I use plan views. I can give maps a key with some Ordnance Survey symbols (agreed class symbols) see Year 3 symbols.	I use plan views. I can give maps a key with some Ordnance Survey symbols (agreed class symbols) see Year 4 symbols.	I can use agreed Ordnance Survey symbols. I appreciate maps can't show everything. I can use standard symbols. I know 1:50.000 symbols and atlas symbols.	I can use agreed Ordnance Survey symbols. I appreciate maps can't show everything. I can use standard symbols. I know 1:50.000 symbols and atlas symbols.
Drawing	Begin to draw simple maps of imaginary place eg treasure maps.	Draw and create their own maps using real objects, and/or pictures and symbols	I can draw symbol maps real or imaginary using agreed class symbols. For example, freehand maps, route maps and places in stories.	I can draw symbol maps real or imaginary using agreed class symbols. For example, freehand maps, route maps and places in stories.	I can sketch maps of an area using some agreed Ordnance Survey symbols and a key. I can create a plan for example, a play park with a scale. I can draw scale plans.	I can sketch maps of an area using some agreed Ordnance Survey symbols and a key. (agreed class symbols) see Year 5 symbols. I can create a plan for example, a play park with a scale. I can draw scale plans.	I can create sketch maps of an area using symbols and a key. I can make a plan for example, garden, play park: with scale. I can design maps from descriptions. I can draw thematic maps for example, local open spaces. I can draw scale plans.	I can create sketch maps of an area using symbols and a key. I can make a plan for example, garden, play park: with scale. I can design maps from descriptions. I can draw thematic maps for example, local open spaces. I can draw scale plans.
Position and Orientation	Follow simple positional language above, below, behind, in front of, between, on, under.	Follow simple directions and positional language. Above, around, behind, below, beside, between, down, in front of, in the middle, inside, near, next to, on, outside, over, through, under, up	I am beginning to use directional vocabulary: near and far, left and right. I know which direction North is on an Ordnance and Survey map.	I can say which direction is N,S,E,W using a compass with support. I can navigate a route using a compass with support.	I can give directions and follow a route using N,S,E & W using a compass. I am starting to use 8 cardinal points. I can use a simple grid and I use four co-ordinates to locate features. I know that six figure grid references can help you find a place	I can give directions and follow a route using N,S,E & W using a compass. I am starting to use 8 cardinal points. I can use a simple grid and I use four co-ordinates to locate features. I know that six figure grid references can help you find a place more	I can use 4 and 6 figure coordinates to locate features. I can give directions and instructions to 8 cardinal points. I can align a map with a route. I can use latitude and longitude in atlas or globe.	I can use 4 and 6 figure coordinates to locate features. I can give directions and instructions to 8 cardinal points. I can align a map with a route. I can use latitude and longitude in atlas' or globes.



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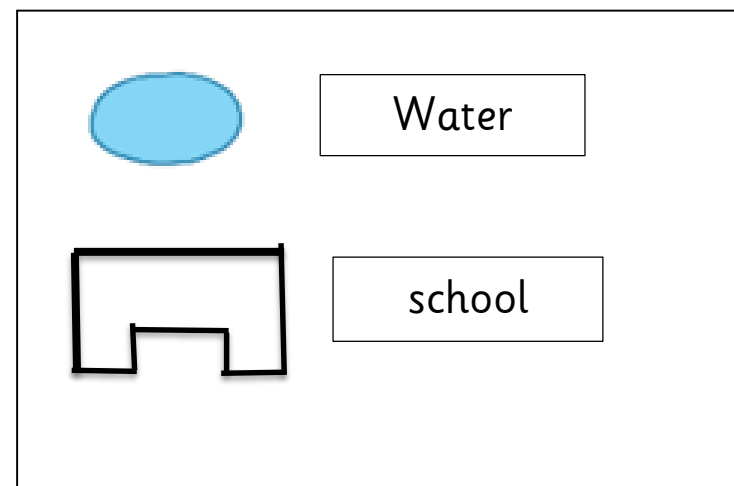
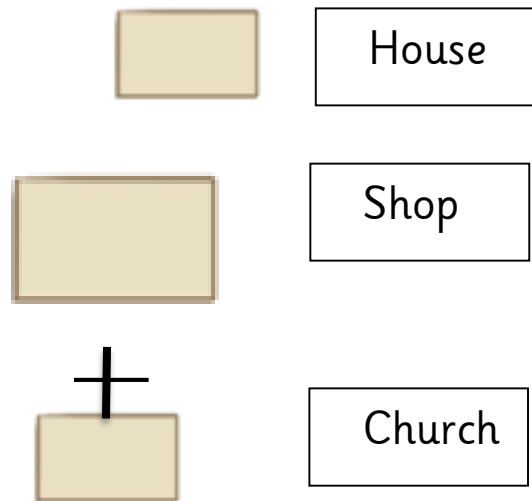
					more accurately.	accurately.		
Specific Fieldwork Skills	Use maps to build their local school grounds or in the local community in the construction area.	Use a simple map with symbols to spot features in the school grounds or in the local community.	To describe location of both physical and human features on a map. To navigate a route with support to a local landmark (Alexandra Park). To sketch features on a map using agreed symbols.	To describe location of both physical and human features on a map. To navigate a route using a compass and to identify and sketch features of a town using agreed symbols. Pupils follow a route along Poolstock Lane.	Field Work Site – Scotman's Flash. Use four compass points and start to use 8 cardinal points to follow a route. Carry out a survey on types of buildings in the area- present in bar graphs. To describe and understand key aspects of types of settlement and land use.	Field Work Site – Trencherfield Mill Canal & Liverpool and Leeds Canal. Use four compass points and start to use 8 cardinal points to follow a route. Describe and understand key aspects of economic activity including trade links (coal and cotton industry in Wigan and how goods were transported along the canal).	I can use 4 and 6 figure coordinates to locate features. I can give directions and instructions to 8 cardinal points. I can align a map with a route. I can use latitude and longitude in atlas' or globes.	To describe and understand the distribution of natural resources including energy, food, minerals and water (high distribution of coal in Wigan and how it was distributed by the Leeds Liverpool canal)

Year 1 Symbols	 <div data-bbox="926 1543 1133 1633" style="border: 1px solid black; padding: 5px; display: inline-block;">Trees</div>	 <div data-bbox="1656 1543 1846 1633" style="border: 1px solid black; padding: 5px; display: inline-block;">Monument</div>
	 <div data-bbox="926 1795 1133 1894" style="border: 1px solid black; padding: 5px; display: inline-block;">House</div>	 <div data-bbox="1656 1795 1846 1873" style="border: 1px solid black; padding: 5px; display: inline-block;">Road</div>



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Year 2 Symbols (apart from house, pupils use the same symbols as Year 1 and then introduce these new symbols)



Year 3 and Year 4 symbols – pupils consolidate some of the symbols they used in KS1 and begin to use some new OS symbols.



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	Footpath
	Main road
	Road more than 4m wide
	Road less than 4m wide
	Building
Sch	School
	Place of worship
	Water
	Woodland

Year 5 and Year 6 symbols – pupils continue to use the symbols from lower KS2 and then introduce some of these detailed OS symbols

	Tree		Fence
	Tree Stump		Man Made Objects
	Bushes		Building
	Pond		Play apparatus
	Stream		Seat
	Footpath		Open land
	Steep slope		Playground
	Wall		Forest: Run