

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	4	Autumn	Naples	
Prior knowledge	<p>In Year 3, pupils have completed a study of another continent (North America) focusing on New York City, USA.</p> <p>Pupils have studied:</p> <ul style="list-style-type: none"> • Locate New York City in the state of New York in relation to North America and the world • Identify the type of settlement (urban). • Recognise that people live in high rise buildings and use community parks for leisure and exercise • Recognise that New York City is a financial world city. • Understand that people commute to New York via Subway, trains, buses and boats. • Identify the River Hudson that surrounds the Island of Manhattan. <p>Recognise that New York is culturally diverse due to immigration</p> <ul style="list-style-type: none"> • Identify economic activity including trade and industry in New York 			
Links to other subjects	English – The Firework Maker's Daughter			
Enrichment	Classroom kitchen – food from Italy			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country , and a region within North or South America	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references,

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	<p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time –</p> <p>Naples</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p>and earthquakes, and the water cycle</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
<p>Sticky vocabulary</p>	<ul style="list-style-type: none"> • Volcano, Magma Reservoir, Lava/ Magma, The Mantle, Outer Core, The Crust, The Inner Core, Ring of Fire, Active, Dormant, Extinct, port city, agricultural settlement 			

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End points	<ul style="list-style-type: none">• Locate Italy in relation to the world and Europe• Explain what volcanoes are and how they are formed• Understand the impact of a volcano• Explain what an earthquake is and how they are formed• Understand the impact of an earthquake and locate areas that earthquakes have happened in Europe on a map.• Know that Mount Vesuvius is located in Naples, Italy.• Understand how volcanic activity has influenced the agricultural settlements in Naples.• Understand that Naples is one of the port cities in Europe.• Recognise why Naples is a popular holiday destination.
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