

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	3	Summer	London	
Prior knowledge	<ul style="list-style-type: none"> • Locate the United Kingdom on a world map. • Recognise the landmarks and characteristics of the 4 countries of the UK. • Name the points on a compass. 			
Themes	Population, climate, tourism, culture			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time - London	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom , a region in a European country, and a region within North or South America	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

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			including energy, food, minerals and water	
Sticky vocabulary	<ul style="list-style-type: none"> Continent, country, county, city, deciduous forest, settlement, trade, financial, urban, culture, physical geography, human geography 			
End points	<ul style="list-style-type: none"> Locate London in relation to the United Kingdom and the world Identify the type of settlement (urban). Recognise that people live in high rise buildings and use community parks for leisure and exercise Recognise that London is a financial world city. Understand that people commute to London via the underground, trains, buses and cars. Identify the River Thames flows through London. Recognise that London is culturally diverse due to immigration Identify economic activity including trade and industry in London. 			