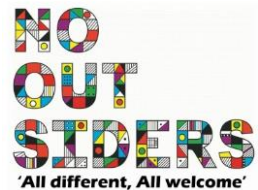


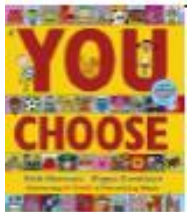



No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
EYFS	1	2	3	4	5	6
<b>Book Title</b>	The Family Book	Blue Chameleon	You Choose	Red Rockets and Rainbow Jelly	Hello, Hello	Mommy, Mama and Me
						
<b>Theme</b>	Different families	Everyone is different	We all like different things	We all like different things	Diversity	Families
<b>Learning objective</b>	All families are different	To make a new friend	To choose what I like	It's ok to like different things	To say hello	To celebrate my family

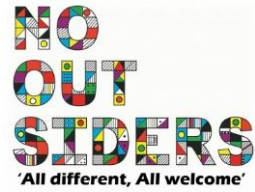
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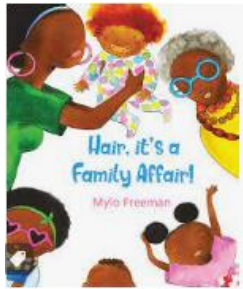
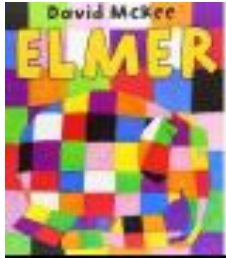

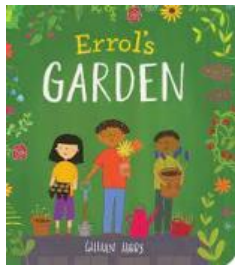


No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
Year 1	1	2	3	4	5	6
<b>Book Title</b>	Hair, It's a Family Affair	Elmer	Going to the Volcano	Want to Play Trucks	My World, Your World	Errol's Garden
						
<b>Theme</b>	Celebrate how people and families can be different.	Celebrate differences.	Working together.	Gender expectations.	We share the world with lots of people, being different.	Teamwork.
<b>Learning objective</b>	Proud to be me.	I like the way I am.	To join in.	To find ways to play together.	I share the world with lots of people.	To work together.

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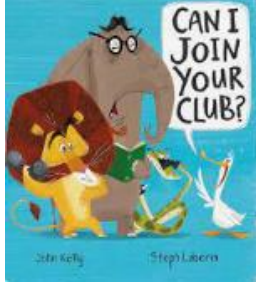




No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
Year 2	1	2	3	4	5	6
<b>Book Title</b>	The Great Big Book of Families	How to be a Lion	All are Welcome	Can I Join Your Club?	Amazing	What the Jackdaw Saw
						
<b>Theme</b>	Diversity	Empathising with others, finding solutions.	Diversity.	Being excluded.	Disabilities	Communication.
<b>Learning objective</b>	To understand what diversity is.	To have self-confidence.	To know I belong.	To welcome different people.	To think about what makes a good friend.	To communicate in different ways.

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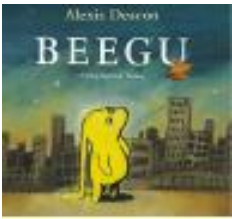


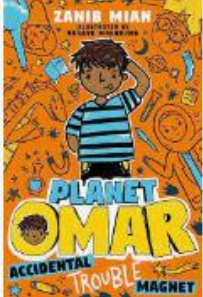




No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
<b>Year 3</b>	1	2	3	4	5	6
<b>Book Title</b>	Beegu	The Hueys in the New Jumper	This is Our House	Planet Omar: Accidental Trouble Magnet	We're All Wonders	The Truth About Old People
						
<b>Theme</b>	Differences.	It's ok to be different.	Discrimination.	Stereotypes.	Choices.	Stereotypes.
<b>Learning objective</b>	To be welcoming.	To recognise and help an outsider.	To understand what discrimination means.	To consider living in Britain today.	To understand what a bystander is.	To recognise a stereotype.

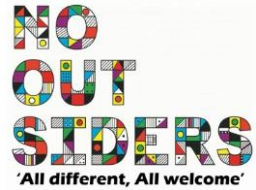
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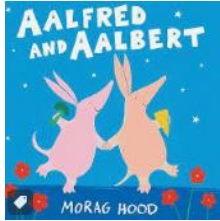
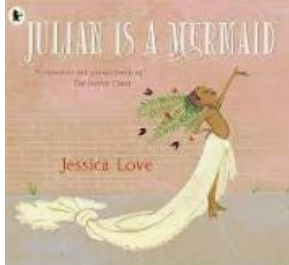
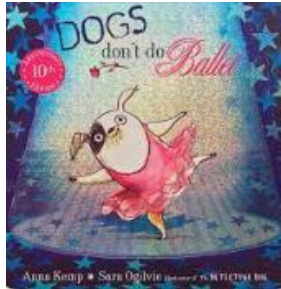
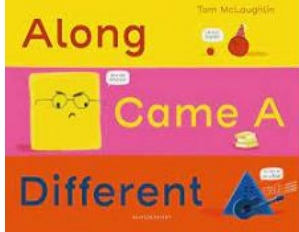
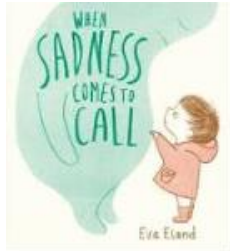


No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
Year 4	1	2	3	4	5	6
Book Title	Aalfred and Aalbert	Red: A Crayon's Story	Julian is a Mermaid	Dogs Don't Do Ballet	Along Came A Different	When Sadness Comes to Call
						
Theme	Families/relationships	Be who you are.	Difference/acceptance.	You can be what you want to be.	Overcoming racism.	Mental health.
Learning objective	To find common ground.	To be proud of who I am.	To show acceptance.	To choose when to be assertive.	To help someone accept difference.	To look after my mental health.

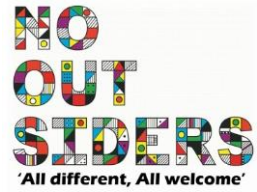
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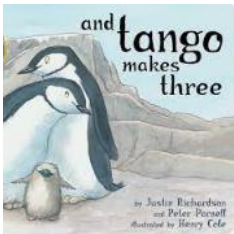
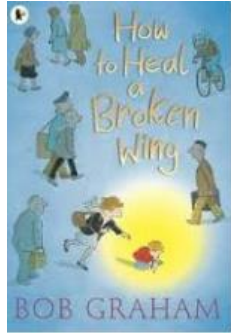

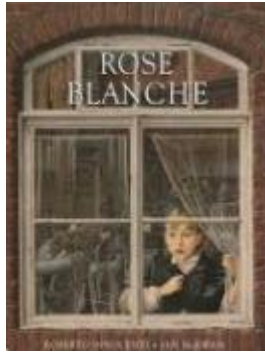
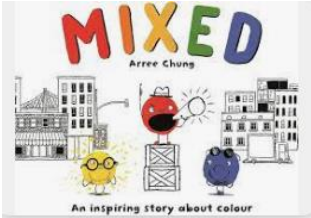
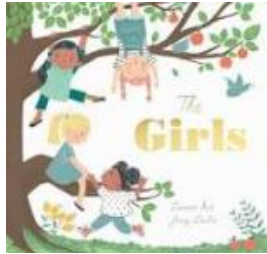


No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
<b>Year 5</b>	1	2	3	4	5	6
<b>Book Title</b>	And Tango Makes Three	How to Heal a Broken Wing	Kenny lives with Erica and Martina	Rose Blanche	Mixed	The Girls
						
<b>Theme</b>	Families/ relationships	Don't be a bystander.	Discrimination.	Prejudice and choices.	Racism, altering perceptions.	Companionship.
<b>Learning objective</b>	To exchange dialogue and express an opinion.	To recognise when someone needs help.	To consider consequences.	To justify my actions.	To consider responses to racist behaviour.	To explore friendship.

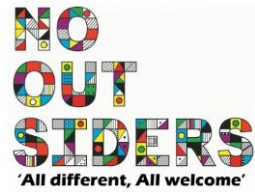
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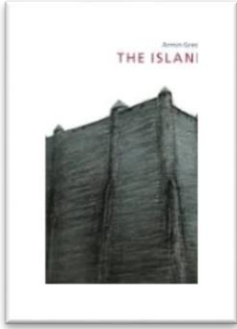


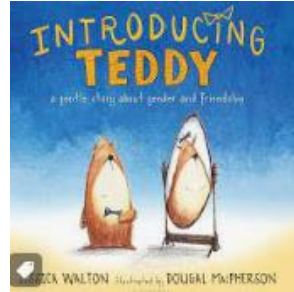



No Outsiders



# All Are Welcome at St. Jude's



Term	Autumn		Spring		Summer	
<b>Year 6</b>	1	2	3	4	5	6
<b>Book Title</b>	The Only Way is Badger	The Island	King of the Sky	Leaf	Introducing Teddy	A Day in the Life of Marlon Bundo
						
<b>Theme</b>	Consequences of actions.	Racism.	Feeling a sense of belonging.	Acceptance.	Trans.	LGBT+, democracy and prejudice.
<b>Learning objective</b>	To consider language and freedom of speech.	To consider causes of racism.	To consider responses to immigration.	To overcome fears about difference.	To show acceptance.	To consider democracy.

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