



Summer Term 2025- Reception



Dear Parents/Carers,

We hope you have all had a lovely Easter break and are looking forward to a productive Summer Term. We would like to take this opportunity to inform you of a few important points for this term:

Curriculum:

RE- To the Ends of the Earth (The coming of the Holy Spirit, The story of Pentecost, The importance of the parish church.) Dialogue and Encounter- (exploring other faiths)

RSE – (A Journey in love) The wonder of being special and unique - Celebrate the joy of being a special person in God's family.

PSHE – (All are Welcome) Hello, Hello (diversity), Mommy, Mama and Me (celebrate my family)

Personal, Social and Emotional Development – Work cooperatively, taking turns and sharing with others, Discuss feelings/ transition into Year1

Physical Development – Coordination & Agility, Agility & Static Balance

Communication and Language - Over the course of the year we will explore effective communication. We will learn how to ask and answer questions and form our ideas in full sentences and learn how to talk through our problems with others. We will also explore how to be a good listener and what to do to respond to the things we have heard.

Literacy - Read, Write Inc, Literacy focused lessons and activities around themed books, writing opportunities throughout continuous provision.

Mathematics- Manipulate, compose and decompose, select shapes for a purpose, rotate and manipulate shapes, explain shape arrangements, compose and decompose shapes, find 2D shapes within 3D shapes, Counting larger sets and things that cannot be seen, Subitising to 6, Composition- 5 and a bit, Composition of 10, Composition linked to ordinality, Play track games, identify units of repeating patterns, create and explore own pattern rules, describe positions, explore mapping, Make connections, Deepen understanding patterns and relationships, Subitise to 5, Introduce the rekenrek, Automatic recall of bonds to 5, Composition of numbers to 10, , Comparison, Number Patterns, Counting

Understanding the World – minibeast hunt, observing mini-beasts/ similarities and differences, Looking after living things, Life cycle of a butterfly, Habitats of different animals, Looking after living things- chicks/ plants in the school grounds, Life cycles- children will have the opportunity to observe changes and explain why things occur:-hatching eggs/seeds growing (under different conditions), Naming different parts of a plant, Compare countries (Discuss growing fruits and vegetables in different countries), Seasonal changes- Summer.

Expressive Arts and Design - Charanga music-Our world, Mini-beast observational drawings, use junk modelling/ play dough to make own minibeast, Louise Bourgeois - Art making spiders using clay, To use a variety of tools and resources to create models and pictures of animals/plants, Children perform, sing, dance and use instruments to represent life cycles/ plant growth, Yayoi Kusama – Art, Making fruit pictures using dots.

Important points

- PE lessons will take place on Mondays. Please ensure that your child comes into school in their St. Jude's PE uniform.
- Reception will visit the library at the end of the school day on a Monday. Please collect your child from the school library on this day.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- Please remember, earrings and nail polish are not allowed in school.

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion.

Thank you for your continued support,

Thank you for your continued support, Mrs Wilkinson, Mrs Brown, Mrs Wilkinson and Mr Butterworth

