

St. Jude's Catholic Primary School – Homework

Topic: Science – Digestive System

Year 4

Summer term



Questions:

- 1. What is the digestive system?
- 2. How does food enter the body?
- 3. What do teeth do in the digestive process?
- 4. How does saliva help with digestion?
- 5. How does food get from the mouth to the stomach?
- 6. What does the stomach do?
- 7. What happens in the small and large intestines?
- 8. Which part of the body excretes the leftover food matter?

HOMEWORK PROJECT: Choose ONE option:

- Create a labelled model of the digestive system. (Perhaps using art items, clay or recycling to assemble the different parts.)
- 2. Imagine that you have been shrunk to a microscopic size and are exploring the human body. Write story about your adventure as you journey through the digestive system.

| Sticky Vocabulary | |
|-------------------|--|
| Spelling | Definition |
| Digestion | The process of digesting food. |
| Mouth | The opening in the lower part of the human face through which food is taken in and |
| | vocal sounds are emitted. |
| Teeth | A set of hard, enamel-coated structures in the jaws of most vertebrates, used for biting and chewing. |
| Saliva | Watery liquid in the mouth used to help with chewing, swallowing and digestion. |
| Oesophagus | A muscular tube connecting the throat to the stomach. |
| Stomach | The organ in which the majority of digestion of food occurs. |
| Small Intestine | A long, tubular organ that absorbs nutrients from food. |
| Large Intestine | Another tubular organ attached to the small intestine where further water and minerals are removed from digested food, before forming faeces. |
| Rectum | The lower part of the intestine where faeces are stored. |
| Anus | The opening where faeces are excreted. |
| Nutrients | A substance that provides nourishment essential for energy, life and growth. |



Your projects are due in on **Monday 30th June** to be presented in the hall.



'Together, we learn, love and grow with Jesus'