



Summer Term 2025- Year 6

Dear Parents/Carers,

We hope you have all had a lovely Easter break and are looking forward to a productive Summer Term before your children move on to High School. We would like to take this opportunity to inform you of a few important points for this term:

Curriculum:

RE- Pentecost (Witnesses), Islam (The 5 pillars Zakat), Reconciliation (Healing) and Universal Church (Common good)

RSHE- The wonder of God's love in creating new life

English- Boy in the Tower, Night Mail, Some Places More than Others

Mathematics- Properties of shape and Transition problem solving projects

Science- Living Things and their Habitats; and Evolution and Inheritance

History- Wigan: A powerhouse of the north

Geography- Lake District

Art & Design- James Lawrence Isherwood (local artist)

DT-Textiles- Mobile Phone cases

Computing- HTML to program a website and Social Media and keeping safe online.

Music- Doctor Who Theme (BBC 10-piece orchestra)

PE- Dynamic Balance to Agility & Static Balance and Agility and Coordination

Spanish- Wild Animals & Habitats/Verb Conjugations & Further Adjectives

PSHE- Health and Wellbeing



Important points

- KS2 Assessments will be taking place from Monday 12th May until Thursday 15th May.
- PE lessons will take place on **Wednesdays**. Please ensure that your child comes into school in their St. Jude's PE kit.
- **Year 6** will visit the library during lunchtime on a **Friday**. Please encourage your child to continue reading daily and sign their diary to show they have done so.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- **Homework will be sent home regularly in the build-up to KS2 assessments to consolidate learning and to revise key concepts. Please encourage your child to complete this work and to ask for support if necessary.**

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion.

Thank you for your continued support, **Mr Parry and Miss Dooney**

