



St Jude's Catholic Primary School

History Subject Overview						
	Autumn		Spring		Summer	
Preschool	Begin to make of their own life story and family's history.	Remembrance Sunday – Poppy day	Research about Chinese New Year.			Begin to make sense of their own life story as we look to the future and moving into Reception and how we have grown from being babies.
Reception	Growing and changing from babies to adults	Remembrance Day – What does the Poppy represent? Guy Fawkes – The Gunpowder Plot	To find information about Chinese New Year using the Internet/non fiction books	Compare the beach/seaside holidays from the past to now.		



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	<p>By the end of the Reception Year the children will be able to:</p> <p>Past and Present</p> <p>ELG: Talk about the lives of the people around them and their roles in society</p> <p>ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling</p>		
Year 1	<p>Travel Through Time</p> <p>Travel of today and Travel of the past (How our grandparents travelled on holiday to how we travel on holiday today). Begin to understand timelines. Comparing similarity and difference between types of travel.</p> <p>Was it easier for Nan to travel or easier for me?</p>	<p>Christopher Columbus and Neil Armstrong</p> <p>Where Christopher Columbus and Neil Armstrong explored. What they brought back that contribute to today.</p> <p>Would you describe Christopher and Neil as brave?</p>	<p>L.S Lowry</p> <p>The industrial revolution and the effect on the world. How Lowry illustrated the effect on Manchester.</p> <p>How is Manchester (Wigan) different today?</p>



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Year 2	Florence Nightingale and Edith Carvell The improvements in nursing brought about by the two nurses. How these improvements effect hospitals today. How are hospitals different today?	The Great Fire of London What happened during the GFoL. How London changed after the GFoL. How we know about the GFoL. Would the GFoL (or the GFo any city) happen today?	
Year 3	Stone Age to Iron Age How people lived in in the stone, Bronze and Iron ages. Bronze age monuments- looking at Stonehenge. What would the builders of Stonehenge think of the cathedral of Christ the King in Liverpool?	Ancient Egypt Where and when civilizations started The Pharaohs including Tutankhamun Hieroglyphics used to communicate. Are emojis the new Hieroglyphics?	Ancient Greece The birth of democracy. Athens and Sparta. The Ancient Greek Gods. The Olympic games. How important is democracy?
Year 4	The Romans Roman invasion and settlement. The resistance- Boudica Roman developments in Britain. What did the Romans do for us?	Anglo-Saxons When the Anglo-Saxons invaded and settled in Britain. Anglo-Saxon society. Anglo- Saxon language and how it shaped modern English.	



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		Were the Anglo-Saxons beneficial to Britain?	
Year 5	Anglo-Saxons and Vikings The Anglo-Saxon kingdoms. Viking invasion and settlement. Alfred the Great and the Danelaw Old English language. The unification of England. Do the Vikings deserve their reputation?	Ancient Maya Where and when the Mayan civilization flourished. The Mayan writing system and calendar. The Mayan city states. The theories for the decline of the civilization. What can we learn from the decline of the Mayans?	
Year 6	World War 2 Why WW2 happened. Churchill and Hitler The Battle of Britain. The impact of the war on Britain. The Holocaust. Do you think a German child learns about WW2 in the same way as you?		A Northern Powerhouse The coal mines, canals and industry. Rugby league and the power of sport. How Wigan had 'Northern Soul' Why is Wigan class?

*Wigan Day – Every other year 2023-2024, 2025-2026