



Autumn Term 2025 - Reception

Dear Parents/Carers,

We hope you have all had a lovely summer break and are looking forward to a productive Autumn Term. We would like to take this opportunity to inform you of a few important points for this term:

Curriculum:

RE- Creation and covenant, Prophecy and Promise

RSE (A Journey in Love) - The wonder of being special and unique

PSHE (All are Welcome) - The Family Book (families are different), Blue Chameleon (everyone is different)

Online Safety (Project Evolve) – online relationships, online bullying

Personal, Social and Emotional Development – Making relationships with others, discuss family and friends, road safety, discuss feelings and behaviours, discuss what is right and wrong and make a healthy sandwich.

Physical Development - Coordination & Static Balance and Dynamic Balance to Agility & Static Balance

Communication and Language - Children will be able to listen to stories and rhymes and retell them to others in some detail, they will learn and explore new vocabulary, begin to ask questions to find out more.

Literacy - Read, Write Inc, Literacy focused lessons and activities around themed books, writing opportunities throughout continuous provision.

Mathematics – Getting to Know You - Settling in, Baseline, Match, Sort and compare, Subitising within 3 Counting skills, Explore how all numbers are made of 1's Composition of 3 and 4, Subitise objects and sounds Comparison of sets- "just by looking", Use the language more than and fewer than. Talk about Measure and Pattern, Circles and Triangles, Counting skills, the "five-ness of 5", Comparison of sets by matching, The language of comparison: more than, fewer, than and an equal number, Explore the concept of whole and part, Composition of 3,4 and 5, Counting objects, Match numerals to quantities within 10, Verbal counting beyond 20.

Understanding the World - Growing and changing from babies to adults, Parts of the body, Talk about their family. Draw information from a simple map – school's location, Houses and Homes, Talk about people in our Community -Nurse, doctor, paramedic, dentist, lollipop lady, vet, firefighter, Seasonal changes- Autumn, Remembrance Day – What does the Poppy represent? Guy Fawkes – The Gunpowder Plot, Nocturnal animals, Hibernation/ animal homes, Explore the natural world around them – light and shadows.



Expressive Arts and Designs - Songs to make you go Mmmm! Singing songs and nursery rhymes, Self Portraits, Paint houses and homes, Make 3D houses and homes using different materials, Andy Goldsworthy – Artist/sculptor Create pictures with natural resources, Making hedgehogs/owls, Firework pictures, Making rockets, Performing Nativity Play.

Important points

- PE lessons will take place on Thursdays. Please ensure that your child comes into school in their St. Jude's PE uniform.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- Once your child receives a reading book and diary. Please encourage your child to read daily and sign their diary to show they have done so.
- Homework will be sent out weekly and a project will be set for the term. In Autumn our project is based on our Understanding the World topic – nocturnal animals. (See Homework sheet attached.)
- Reception children do not need to bring water bottles to school, ongoing milk and water will be offered to children throughout the school day.
- Children need to bring a book bag to school each day, these can be kept in children's trays in class. Unfortunately, we do not have the space to store large backpacks/rucksacks.
- Please do not bring toys in from home as we cannot ensure they will not get lost.

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion.

Thank you for your continued support

Miss Bayfield Mrs Brown and Mrs Peet

