

## Autumn Term 2025- Year 2

Dear Parents/Carers,

We hope you have all had a lovely summer break and are looking forward to a productive Autumn Term. We would like to take this opportunity to inform you of a few important points for this term:

## Curriculum:

RE- Creation and Covenant / Prophecy and Promise

RSE- Recognising the joy and friendship of belonging to a diverse community.

All Are Welcome- The Great Big Book of Families (to understand what diversity is), How to be a Lion (empathising with others, finding solutions)

English- Narratives: Goldilocks and the Three Bears, Wolves, The Journey Home,

Mathematics- Place Value, Number: addition and subtraction, Measurement: money, Number: multiplication and division, Geometry: Properties of shape

Science- Animals, including humans

History- Florence Nightingale and Edith Cavell

Geography-Let's explore the United Kingdom

DT - Fire Engines

Computing- What is a computer? Unplugged algorithms

Music-Hands, Feet, Heart (South African music)

PE- Coordination and Static Balance, Dynamic Balance to Agility and Static Balance

**PSHE-** Relationships

## <u>Important points</u>

- This term, PE lessons will take place on **Mondays.** Please ensure that your child comes into school in their St. Jude's PE kit.
- Year 2 will visit the library during the school day on a Friday. Please ensure that your child brings their library book to school on this day.
- Please encourage your child to read daily and sign their diary to show they have done so.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- **Homework** will be given each Friday to be completed for the following Friday. This will be a Maths task. Spellings will be given to be practised for a spelling check on Friday.

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion. Thank you for your continued support, **Mrs Stevens**, **Mrs Jackson and Mrs Peet** 



