



# St Jude's Catholic Primary School

## Year 3 Long Term Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	<b>Creation and covenant</b>	<b>Prophecy and Promise</b>	<b>Galilee to Jerusalem</b>	<b>Desert to Garden</b>	<b>To the Ends of the Earth</b>	<b>Dialogue and Encounter</b>
<b>RSE</b>	<b>A journey in love Social and emotional</b> Describe and give reason how friendships make us feel happy and safe.		<b>A journey in love Spiritual</b> To celebrate the joy and happiness of living in friendship with God and others.		<b>A Journey in love Physical</b> To recognise that I'm cared for and kept safe in my family.	
<b>All are welcome</b>	Beegu (making people to feel welcome, it's ok to be different)  The Hueys in the New Jumper (it's ok to be different)		This is Our House (to understand how someone can feel like an outsider)  Planet Omar: Accidental Trouble Magnet (stereotypes and mental health)		We're All Wonders (bullying those who are different, don't be a bystander)  The Truth About Old People (stereotypes and discrimination)	
<b>English</b>	<b>Leon and the place between</b>  Own version fantasy narratives Persuasive posters	<b>The Tin Forest</b> Persuasive information leaflets Persuasive posters Information leaflets Postcards	<b>The Pied Piper of Hamelin</b>  Own version myths/legends Writing in role Information reports	<b>Black Dog</b>  Own version 'suspense' narratives Postcards Dialogue	<b>The Mysteries of Harris Burdick</b>  <b>Extended fantasy narrative</b> Setting description, short	<b>The Thames and Tide Club</b>

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	Setting descriptions Thought bubbles/ Diaries Dialogue  <b>The First Drawing</b>  Own historical narratives Character descriptions Diaries Recounts	Diaries Wishes Setting descriptions  <b>Our Tower</b>	Adverts Formal letters  <b>The last garden</b>  Setting descriptions, advertisement/poster retelling, instructional flyer, online response, dialogue  Thought bubbles	Retellings Descriptions  <b>Cinderella of the Nile</b>  Own version narratives Descriptive passages How to guides Letters Discussions Non-chronological reports	first person narrative, dialogue, speech, action scene  <b>How to Live Forever</b>  Prequels Lost posters Dialogue Setting and character descriptions Ledger entries Instructions Letters of warning	
<b>Maths</b>	Place Value  Addition and Subtraction	Multiplication and Division	Multiplication and Division  Length and Perimeter	Fractions  Mass and Capacity	Fractions  Money	Time  Properties of Shape  Statistics
<b>Science</b>	Animals,	Forces and	Rocks	Plants	Light	

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	including humans Sustainability- food waste	magnets			Sustainability- Biodiversity		
<b>History</b>	Stone Age to Iron Age		Ancient Egypt		Ancient Greece		
<b>Geography</b>	<b>New York</b> A study of North America Focusing on New York City. With an in depth study of types of settlement and land use and economic activity.				<b>Local Study – London</b> A local study of London with an in depth study of types of settlement and land use and economic activity.		
<b>Art and Design</b>	<b>Alexander Calder</b> Sculptor		<b>Bridget Riley</b> Artist				
<b>Design and Technology</b>		<b>Moving Monsters</b> Pneumatics			<b>Animals in their habitats</b> Levers and linkages	<b>Food</b> <b>Greek salad</b>	
<b>Computing</b>	<b>Composing emails</b> Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email.	<b>Introduction to Scratch</b> Pupils will learn to program sprites using a range of blocks to add animation, sound and other effects.	<b>Prediction and Debugging</b> Pupils will predict and debug algorithms.		<b>Alerting digital media</b> Pupils will consider that all of the media they see could have been altered.	<b>Inside a computer</b> Pupils will look at the history of computing and the components inside a computer.	<b>Publishing online content</b> Pupils will learn about graphic design, publishing and promoting their own content.

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Online Safety – Project Evolve	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information	Health, Well-Being and Lifestyle
<b>Music</b>	<b>Glockenspiel Stage 1</b>  Learning Focus: Play simple melodic patterns on tuned instruments.  Play a simple part in a group showing awareness of other performers.		<b>3 Little Birds</b> (Reggae)  Ship on the Ocean		<b>Hall of the Mountain King</b> – Edvard Grieg BBC Ten Pieces Classical We're Going on an Adventure	
<b>PE</b>	<b>Coordination &amp; Static Balance</b>	<b>Dynamic Balance to Agility &amp; Static Balance</b>	<b>Dynamic &amp; Coordination</b>	<b>Coordination &amp; Counter Balance</b>	<b>Agility &amp; Static Balance</b>	<b>Agility &amp; Static Balance</b>
<b>MFL- Spanish</b>	<b>All about me</b> <ul style="list-style-type: none"> <li>• Spanish alphabet</li> <li>• Speaking activities</li> <li>• Phonemes &amp; graphemes</li> <li>• Greetings</li> <li>• Numbers 1-10</li> <li>• Age</li> <li>• Retrieval quiz</li> <li>• End of unit 1 writing</li> <li>• Unit 1 test</li> <li>• Christmas in Spain</li> </ul>		<b>All about me</b> <ul style="list-style-type: none"> <li>• Spanish alphabet</li> <li>• Spanish speaking countries</li> <li>• Speaking activities</li> <li>• Phonemes and graphemes</li> <li>• Age</li> <li>• Retrieval quiz</li> <li>• End of unit 1 writing</li> <li>• Unit 1 test</li> <li>• Easter in Spain</li> </ul>		<b>Family</b> <ul style="list-style-type: none"> <li>• Spanish alphabet</li> <li>• Speaking activities</li> <li>• Phonemes &amp; graphemes</li> <li>• Family members</li> <li>• Numbers 11-20</li> <li>• There is/there are</li> <li>• End of unit 2 writing</li> <li>• Retrieval Quiz</li> <li>• Unit 2 test</li> <li>• Recap of Y3</li> </ul>	
<b>PSHE</b>	Relationships		Living in a Wider World		Health and Wellbeing	

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