



| Term | Au | tumn | Spr | ring | Summer | |
|--------------------|---|-----------------------|---------------------------------|--|--------------|-------------------------------------|
| EYFS | 1 | 2 | 3 | 4 | 5 | 6 |
| Book Title | The Family Book | Blue Chameleon | You Choose | Red Rockets and Rainbow Jelly | Hello, Hello | Families, Families, Families |
| | The Family Book | Blue Garan | CHOOSE | Red Rockets Rainbow Jelly Selboy - Nat Danie | HELLO HELLO | Pamilies, Pamilies, Pamilies, |
| Theme | Different families | Everyone is different | We all like different things | We all like different things | Diversity | Families |
| Learning objective | All families are To make a new different friend | | To choose what I like | It's ok to like different things | To say hello | To celebrate my family |

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We aim for all pupils to be happy and excited about living and learning in a community full of difference and diversity.







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|--------------------|---|---------------------------|-------------------------|--|--|----------------------|
| Year 1 | 1 | 2 | 3 | 4 | 5 | 6 |
| Book Title | Hair, It's a Family Affair | Elmer | Going to the Volcano | Want to Play Trucks | My World, Your World | Errol's Garden |
| | Hair, it's a Family Affairl | David McKee | GOING TO THE VOLCANO | WANT TO PLAY TRUCKS? Artin Slotti Ginerale by Bob Graham | * my world, your world * melanie walsh | GARDEN |
| Theme | Celebrate how people and families can be different. | Celebrate differences. | Working together. | Gender expectations. | We share the world with lots of people, being different. | Teamwork. |
| Learning objective | Proud to be me. | I like the way I am. | To join in. | To find ways to play together. | I share the world with lots of people. | To work together. |

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| Year 2 | 1 | 2 | 3 | 4 | 5 | 6 |
| Book Title | The Great Big Book of Families | How to be a Lion | All are Welcome | Can I Join Your Club? | Amazing | What the Jackdaw Saw |
| | Book of Families | Ed. MATK. THEN TO HE A. LION | WELCOME A A A A | CAN I JOIN YOUR CLUB? | AMAZING | What the Jackdaw M. Saw, |
| Theme | Diversity | Empathising with others, finding solutions. | Diversity. | Being excluded. | Disabilities | Communication. |
| Learning objective | To understand what diversity is. | To have self- confidence. | To know I belong. | To welcome different people. | To think about what makes a good friend. | To communicate in different ways. |

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| Year 3 | 1 | 2 | 3 | 4 | 5 | 6 |
| Book Title | Beegu | The Hueys in the New Jumper | This is Our House | An English Year | We're All Wonders | The Truth About Old People |
| | BEEGU | THE MILES IN THE STATE OF THE S | Our House | ENGLIS CONTROLLED TO THE METER OF THE METER | CONTRACTOR OF THE PARTY OF THE | THE TRUTH ABOUT OLD PEOPLE |
| Theme | Differences. | It's ok to be different. | Discrimination. | Stereotypes. | Choices. | Stereotypes. |
| Learning objective | To be welcoming. | To recognise and help an outsider. | To understand what discrimination means. | To consider living in Britain today. | To understand what a bystander is. | To recognise a stereotype. |

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| Year 4 | 1 | 2 | 3 | 4 | 5 | 6 | |
| Book Title | Aalfred and Aalbert | Red: A Crayon's Story | Julian is a Mermaid | Dogs Don't Do Ballet | Along Came A Different | When Sadness Comes to Call | |
| | AALFRED AND AALBERT | Red A Crayon's Story | JULIAN IS A YERNAID Jessica Love | Anna Kemp * Saza Og livie parant is NTICTER BA | Along Came A Different | SADNESS COMESTO CALL | |
| Theme | Families/ relationships | Be who you are. | Difference/ acceptance. | You can be what you want to be. | Overcoming racism. | Mental health. | |
| Learning objective | To find common ground. | To be proud of who I am. | To show acceptance. | To choose when to be assertive. | To help someone accept difference. | To look after my mental health. | |

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| Year 5 | 1 | 2 | 3 | 4 | 5 | 6 |
| Book Title | And Tango Makes Three | How to Heal a Broken Wing | The Bad Seed | Rose Blanche | Mixed | Pip and Egg |
| | and tango makes three | How to Head Broken wing BOB GRAHAM | THE BAD SEED WITE BY TORY JOHN - Whete actions by PITT OSWALD | ROSE BLANCHE | An inspiring story about colour | Pip & G G Mer Latiner Duvid Litebfield |
| Theme | Families/ relationships | Don't be a bystander. | Discrimination. | Prejudice and choices. | Racism, altering perceptions. | Companionship. |
| Learning objective | To exchange dialogue and express an opinion. | To recognise when someone needs help. | To consider consequences. | To justify my actions. | To consider responses to racist behaviour. | To explore friendship. |

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| Year 6 | 1 | 2 | 3 | 4 | 5 | 6 | |
| Book Title | The Only Way is Badger | The Island | King of the Sky | Leaf | Introducing Teddy | If I were Prime Minister | |
| | THE ONLY WAY | THE ISLAN! | MEDIA DAVIES LURA CALIFY | Puny Port | INTRODUCTING TEDDY a profit of any data of Freedown EXX WALTON Strategies of DOUGHL PAIFHERSON | Trype saug (II Outed | |
| Theme | Consequences of actions. | Racism. | Feeling a sense of belonging. | Acceptance. | Trans. | Democracy and prejudice. | |
| Learning objective | To consider language and freedom of speech. | To consider causes of racism. | To consider responses to immigration. | To overcome fears about difference. | To show acceptance. | To consider democracy. | |

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