



English Subject Overview

	Autumn		Spring		Summer	
EYFS Text Spine	Marvellous me and my fabulous family What makes Me and Me? And Tango makes three Love makes a family The Leaf Thief	Literacy Tree Where the Wild Things Are Oh Dear, Look What I Got!	Literacy Tree Wild Bathe the Cat	Literacy Tree Super Milly and the Super School Day Look Up!	Literacy Tree The Tiny Seed These are my Rocks	Literacy Tree So Much The Girl Who Loves Books
Pre-school Goals	<u>Communication and Language</u> Over the course of the year we will enjoy listening to stories and singing rhymes, seeing if the children can recall what happens in the story or rhyme. We will be learning to use more language skills to express our thoughts and feelings, and also throughout play. We will use future and past tense when communicating with adults and friends. We will be following instructions and understanding who, where, what and why questions when asked. We will assess the children using Wellcomm throughout the year.					



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	<u>Literacy & Phonics</u> We will be using our core stories and rhymes to develop a love of reading, and to engage in extended conversation about stories, learning new vocabulary. We will be using our reading lending library throughout the year so children can enjoy reading at home. We will be encouraging the children to notice their name in printed form throughout the setting. During the summer term to get our children ready for Reception we will introduce Read, Write, Inc.					
	<u>Physical Development</u> Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.					
Reception	By the end of the Reception Year the children will be able to: Comprehension ELG: Children at the expected level of development will: - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Word Reading ELG: Children at the expected level of development will: - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Writing ELG: Children at the expected level of development will: - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.					
Year 1	Stanley's Stick Own version narratives Retellings Descriptions Beegu Own version 'alien' narratives Descriptions	Naughty Bus Own adventure stories Letters Diaries Sequels Non-chronological reports	I want my hat back Questions Speech Bubbles Letters Lists	Cave Baby Labels Captions Informal Letters The Magic Bed Setting Descriptions Additional sense	Iggy Peck, Architect Fact files Labels Captions Character comparisons Thought and speech bubbles	Julian is a Mermaid Three-verse poems Instructions Writing in role Advertisements The Sea Saw



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	Commands Letters Nonsense-word Dictionary Poems Non-fiction reports			Item Descriptions Lists		Own version narrative Writing in role Notes of advice Missing posters Diary entries Letters of thanks
Year 2	Goldilocks and the Three Bears Sequel stories Wanted posters Letters Retellings from another point of view Lists of rules, Character descriptions Wolves Non-chronological leaflets Captions Information writing Character descriptions and comparisons	The Journey Home Persuasive letters Posters Lists Postcards Wanted posters Information reports Short stories	The Bear under the Stairs Information texts Letters Retellings Own version narratives The Bear and the Piano Own version narratives about bravery Letters of advice, Short news reports Writing in role Retellings Information posters	The Owl and the Pussycat Rhyming poems Letters Interviews Lists Instructions	The Dragon Machine Own version dragon stories Dragon guides & encyclopaedia Letters of advice Dragon machine explanations Shopping lists Descriptions Letters Toys in Space Own version fantasy world narrative Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions	A Walk in London 'A Walk in...' tour guide Instructions Persuasive poster Setting descriptions Captions Postcards Diary entry



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Year 3	Leon and the Place Between Own version fantasy narratives Persuasive posters Setting descriptions Thought bubbles/ Diaries Dialogue The First Drawing Own historical narratives Character descriptions Diaries Recounts	Our Tower Extended fantasy narratives Poems Setting descriptions Diary entries Dialogue Letters The Tin Forest Persuasive information leaflets Persuasive posters Information leaflets Postcards Diaries Wishes Setting descriptions	The Pied Piper of Hamelin Own version myths/legends Writing in role Information reports Adverts Formal letters The Last Garden Setting descriptions flyers Letters Dialogue Narrative	Cinderella of the Nile Own version narratives Descriptive passages How to guides Letters Discussions Non-chronological reports	The Mysteries of Harris Burdick Extended fantasy narrative Setting description, short first person narrative, dialogue, speech, action scene How to Live Forever Prequels Lost posters Dialogue Setting and character descriptions Ledger entries Instructions Letters of warning	The Thames and Tide Club Own version fantasy narrative Persuasive letters Letters of advice Diary entries Weather reports Advertisements Dialogue
Year 4	The Selfish Giant Letters, first person recount, diaries, letters, posters, reports Own version narrative about kindness The Ever-Changing Earth Informal letters, explanatory leaflets, list poems, dictionary of terms	The Mermaid of Zennor Own version legends, Information booklets, Retelling from a different perspective, Letters, Tourist guide updates, Dialogue Tutankhamun	Cinnamon Own version mythical tales, Diaries, Informal letters, Dialogue, Adverts, Limericks and other poetic forms	Odd and the Frost Giants Retellings - alternative perspective, Narrative recounts, Character and setting descriptions, Letters, Short explanations	Shackleton's Journey Biographies Reports, instructions, Character descriptions, Diaries, Newspaper, Posters	The Lion and the Unicorn Own version historical narratives, Letters, Diaries, Character and setting descriptions, Non-chronological reports



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	Narrative sequel as a class book	Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters Biography of Howard Carter				
Year 5	The Man Who Walked Between the Towers Biographies/ autobiographies Information writing (Wikipedia pages), letters of advice (formal), Interviews, News report, Persuasive speeches	Hidden Figures Memoirs Reports Formal and informal Letters Diaries, Character descriptions Journalistic writing	Percy Jackson Mythical narratives Odes, Soliloquies, Setting descriptions, Additional chapters, Reports	Beowulf Own version legends/missing chapters Letters of advice, Diaries, Dialogue, Character and setting descriptions, Action scenes, Obituaries	Children of the Benin Kingdom Non-chronological reports Informal letters, diaries Survival guides Eyewitness reports Story summaries	Firebird Fairytale narratives Formal letters Retellings Character descriptions



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Year 6	The Arrival	The Promise	The Invention of Hugo Cabret	Boy in the Tower	The Wind in the Wall	Some Places More than Others
	Extended own version narratives Letters, Lists of rules, Character descriptions, Diaries, Short playscripts, Short reports, Guides Windrush Child Persuasive pitch to the local council, Thought bubble, informal letter, Poem, Diary entry, Advice, Informal letter	Sequels to continue the cyclical story, Experimentation with figurative language, Reports Suffragette: The Battle for Equality Persuasive campaigns, Formal letters, Diaries, Balanced arguments, Speeches, Short news reports	Biographies Diaries, Journalistic writing, Flashback narratives, Speeches, Discussions, Letters, Film critiques Can We Save the Tiger? Discussion texts, Letters, Explanations, Persuasive posters & speeches, Simple poems	Own version narratives (past and present tense), Journalistic writing, Formal letters, Non-chronological reports	Extended narrative, Posters, Figurative writing, Descriptions, Old English letter	A transition project to represent children including maps, Recipes, Poems, Biography