



St Jude's Catholic Primary School

History Subject Overview						
	Autumn		Spring		Summer	
EYFS	Own life story My family's history. Growing and changing My life cycle	Remembrance Sunday What a poppy represents Guy Fawkes The Gunpowder Plot	Houses and homes Old and new in the local area.	Seaside Then and now		
	By the end of the Reception Year the children will be able to: Past and Present ELG: Talk about the lives of the people around them and their roles in society ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling					
Year 1	Travel Through Time Travel of today and Travel of the past (How our grandparents		Christopher Columbus and Neil Armstrong Where Christopher Columbus and Neil Armstrong explored.		L.S Lowry The industrial revolution and the effect on the world.	



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	travelled on holiday to how we travel on holiday today). Begin to understand timelines. Comparing similarity and difference between types of travel. Was it easier for Nan to travel or easier for me?	What they brought back that contribute to today. Would you describe Christopher and Neil as brave?	How Lowry illustrated the effect on Manchester. How is Manchester (Wigan) different today?
Year 2	Florence Nightingale and Edith Carvell The improvements in nursing brought about by the two nurses. How these improvements effect hospitals today. How are hospitals different today?	The Great Fire of London What happened during the GFoL. How London changed after the GFoL. How we know about the GFoL. Would the GFoL (or the GFo any city) happen today?	
Year 3	Stone Age to Iron Age How people lived in in the stone, Bronze and Iron ages.	Ancient Egypt Where and when civilizations started The Pharaohs including Tutankhamun	Ancient Greece The birth of democracy. Athens and Sparta. The Ancient Greek Gods.



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	Bronze age monuments- looking at Stonehenge. What would the builders of Stonehenge think of the cathedral of Christ the King in Liverpool?	Hieroglyphics used to communicate. Are emojis the new Hieroglyphics?	The Olympic games. How important is democracy?
Year 4	The Romans Roman invasion and settlement. The resistance- Boudica Roman developments in Britain. What did the Romans do for us?	Anglo-Saxons When the Anglo-Saxons invaded and settled in Britain. Anglo-Saxon society. Anglo- Saxon language and how it shaped modern English. Were the Anglo-Saxons beneficial to Britain?	
Year 5	Anglo-Saxons and Vikings The Anglo-Saxon kingdoms. Viking invasion and settlement. Alfred the Great and the Danelaw Old English language. The unification of England. Do the Vikings deserve their reputation?		Ancient Maya Where and when the Mayan civilization flourished. The Mayan writing system and calendar. The Mayan city states. The theories for the decline of the civilization. What can we learn from the decline of the Mayans?



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Year 6	World War 2 Why WW2 happened. Churchill and Hitler The Battle of Britain. The impact of the war on Britain. The Holocaust. Do you think a German child learns about WW2 in the same way as you?		A Northern Powerhouse The coal mines, canals and industry. Rugby league and the power of sport. How Wigan had 'Northern Soul' Why is Wigan class?