



St Jude's Catholic Primary School

Year 5 Long Term Plan 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE To Know You More Clearly	<u>Creation and Covenant</u>	<u>Prophecy and Promise</u>	<u>Galilee to Jerusalem</u>	<u>Desert to Garden</u>	<u>To the Ends of the Earth</u>	<u>Dialogue and Encounter</u>
RSE A Journey in Love	<u>God loves us in our changing and developing</u> -Show knowledge and understanding of emotional relationship changes as we grow and develop		<u>God loves us in our changing and developing</u> -Show knowledge and understanding of the physical changes in puberty		<u>God loves us in our changing and developing</u> -Celebrate the joy of growing physically and spiritually	
All are Welcome	And Tango Makes Three (different families/relationships and being gay)	How to Heal a Broken Wing (choosing to not be a bystander)	The Bad Seed (discrimination)	Rose Blanche (prejudice and choices)	Mixed (racism, altering perceptions)	Pip and Egg (the importance of companionship)

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English	The Man Who Walked Between the Towers Biographies/ autobiographies Information writing (Wikipedia pages), letters of advice (formal), Interviews, News report, Persuasive speeches	Hidden Figures Memoirs Reports, Formal and informal letters, Diaries, Character descriptions, Journalistic writing	Percy Jackson Mythical narratives Odes, Soliloquies, Setting descriptions, Additional chapters, Reports	Beowulf Own version legends/missing chapters Letters of advice, Diaries, Dialogue, Character and setting descriptions, Action scenes, Obituaries	Children of the Benin Kingdom Non-chronological reports Informal letters, diaries, Survival guides, Eyewitness reports, Story summaries	Firebird Fairytale narratives Formal letters, retellings, character descriptions
Maths	<u>Number:</u> Place Value <u>Number:</u> Addition and Subtraction <u>Number:</u> Multiplication and Division <u>Number:</u> Fractions		<u>Number:</u> Multiplication and Division <u>Number:</u> Fractions <u>Number:</u> Decimals and Percentages <u>Measurement:</u> Perimeter and Area		<u>Geometry:</u> Shape <u>Geometry:</u> Position and Direction <u>Number:</u> Decimals <u>Number:</u> Negative numbers <u>Measurement:</u> Converting Units	

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		<u>Statistics</u>	<u>Measurement:</u> Volume
Science	<u>Forces</u> Pupils will explain the forces of gravity, air resistance, water resistance and friction. They will recognise that some mechanisms, allow a smaller force to have a greater effect. <u>Earth and Space</u> Pupils will describe the movement of the Earth, and other planets, relative to the Sun. They will describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. Pupils will learn to explain day and night and the apparent movement of the sun across the sky. <u>Sustainability - Global warming</u>	<u>Properties and changes of materials – Properties of materials</u> Pupils will compare and group together everyday materials on the basis of their properties and describe some of their uses. <u>Properties and changes of materials - Reversible and Irreversible changes</u> Pupils will identify the process of separation, including filtering, sieving and evaporating. Pupils will understand the differences between reversible and irreversible changes. <u>Sustainability - Plastic pollution</u>	<u>Living things and their habitats – Reproduction</u> Pupils will describe the life process of reproduction in some plants and animals. <u>Living things and their habitats - Life cycles</u> Pupils will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. <u>Animals, including humans</u> Pupils will describe the changes as humans develop to old age.

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History	<u>Anglo-Saxons and Vikings</u> The Anglo-Saxon kingdoms. Viking invasion and settlement. Alfred the Great and the Danelaw Old English language. The unification of England. Do the Vikings deserve their reputation?				<u>Ancient Maya</u> Where and when the Maya civilization flourished. The Maya writing system and calendar. The Maya city states. The theories for the decline of the civilization. What can we learn from the decline of the Maya?	
Geography			<u>Manaus</u> A study of South America focusing on Rivers. With an in depth study of Manaus and the Amazon River.		<u>Local Study – Liverpool</u> A local study of Liverpool with an in depth study of the River Mersey.	
Art and Design	<u>Sculpture & 3D: Interactive Installations</u>		<u>Drawing: Depth, Emotion & Movement</u>		<u>Painting and Mixed Media: Portraits</u>	
Design and Technology	<u>Electrical Systems: Wobble Bots</u>		<u>Mechanical Systems: Gears & Pulleys</u>		<u>Bridges</u>	
Computing	<u>Create and search a database</u> Pupils will use	<u>Using variables</u> Pupils identify different types	<u>Coding Using Micro:Bits</u> Pupils to	<u>Stop motion animation</u> Pupils will learn about all	<u>Difference WWW/internet</u> Pupils will learn the difference	<u>3D modelling</u> Pupils will learn to design models using

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	Excel to create and search a database.	of variables. what conditionals are and understand how variables are used in computer programming.	program Micro:Bit to make a variety of practical and usable devices.	aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation.	between the WWW and the internet. They will also understand what is meant by IP address.	online CAD software.
Online Safety – Project Evolve	<u>Online Relationships</u>	<u>Online Bullying /Privacy and Security</u>	<u>Online Reputation/ Managing Online Information</u>	<u>Health, Well-Being and Lifestyle</u>	<u>Self-Image and Identity</u>	<u>Copyright and Ownership</u>
Music	<u>Sing and Strum – Ukelele Course</u>		<u>English National Opera Project</u> (‘Finish This’ – Classical)		<u>Short Ride in a Fast Machine</u> – John Adams Classical	
PE	<u>Coordination and Agility</u> In this unit, the children will develop and apply their ball	<u>Dynamic Balance and Counter Balance</u> In this unit, the children will	<u>Static Balance and Coordination</u> In this unit, the children will develop and	<u>Static Balance</u> In this unit, the children will develop and apply their seated	<u>Dynamic Balance to Agility & Static Balance</u> In this unit, the children will	<u>Coordination and Agility</u> In this unit, the children will develop and apply their

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	skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition.	develop and apply their dynamic balance on a line and counter balance with a partner through focused skill development sessions, modified/non-traditional games and sports and healthy competition.	apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.	balance and floor work balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition. <i>Enjoy communicating, collaborating and competing with each other and develop an understanding of how to improve in an activity. Develop strength,</i>	develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition. <i>Enjoy communicating, collaborating and competing with each other and develop an understanding of how to improve in an</i>	sending and receiving and ball chasing through focused skill development sessions, modified/non-traditional games and sports and healthy competition. <i>Use running, jumping, throwing and catching in isolation and in combination. Enjoy communicating, collaborating and competing with each other and develop an understanding</i>
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				control and balance, and technique. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.	activity. Develop strength, control and balance, and technique. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.	of how to improve in an activity. Develop strength, control and balance, and technique. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.
MFL- Spanish	<u>Animals: Pets & Farm Articles</u>		<u>Food</u> <u>Clothes</u> <u>Likes/Dislikes</u>			
PSHE	<u>Mental Health & Wellbeing</u> <u>Relationships, Respect & Anti-Bullying</u> Managing friendships and peer influence		<u>Health & Wellbeing</u> <u>Living in the Wider World</u> Protecting the environment; compassion towards others How information online is		<u>Keeping Safe & Managing Risk</u> <u>Money & Work</u> <u>Health and Wellbeing</u> Healthy sleep habits; sun safety;	

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	Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination		targeted; different media types, their role and impact Identifying job interests and aspirations; what influences career choices; workplace stereotypes	medicines, vaccinations, immunisations and allergies Personal identity; recognising individuality and different qualities; mental wellbeing Keeping safe in different situations, including responding in emergencies, first aid	
My Happy Mind	<u>Meet Your Brain</u>	<u>Celebrate</u>	<u>Appreciate</u>	<u>Relate</u>	<u>Engage</u>

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