St Jude's Catholic Primary School

Year 3 Long Term Plan 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	**Creation and covenant**	**Prophecy and Promise**	**Galilee to Jerusalem**	**Desert to Garden**	**To the Ends of the Earth**	**Dialogue and Encounter**
RSHE	**A journey in love** **Social and emotional** Describe and give reason how friendships make us feel happy and safe.		**A journey in love** **Spiritual** To celebrate the joy and happiness of living in friendship with God and others.		**A Journey in love** **Physical** To recognise that I'm cared for and kept safe in my family.	
English	**Leon and the place between** Own version fantasy narratives Persuasive posters Setting descriptions Thought bubbles/ Diaries Dialogue **The First Drawing** Own historical narratives Character	**The Tin Forest** Persuasive information leaflets Persuasive posters Information leaflets Postcards Diaries Wishes Setting descriptions **Our Tower**	**The Pied Piper of Hamelin** Own version myths/legends Writing in role Information reports Adverts Formal letters **The last garden** Setting descriptions, advertisement/poster retelling, instructional flyer, online response,	**Cinderella of the Nile** Own version narratives Descriptive passages How to guides Letters Discussions Non-chronological reports	**The Mysteries of Harris Burdick** **Extended fantasy narrative** Setting description, short first person narrative, dialogue, speech, action scene **How to Live Forever** Prequels Lost posters	**The Thames and Tide Club**

'Together we learn, love and grow with Jesus'

	descriptions Diaries Recounts		dialogue Thought bubbles		Dialogue Setting and character descriptions Ledger entries Instructions Letters of warning	
Maths	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
Science	Animals, including humans Sustainability- food waste	Forces and magnets	Rocks	Plants	Light Sustainability- Biodiversity	
History	Stone Age to Iron Age		Ancient Egypt		Ancient Greece	
Geography	**New York** A study of North America Focusing				**Local Study – London** A local study of London with an in	

	on New York City. With an in depth study of types of settlement and land use and economic activity.				depth study of types of settlement and land use and economic activity.	
Art and Design	**Drawing: Developing drawing skills.** Developing drawing skills through observation, shape and tone, pupils practise drawing objects using simple shapes, building even tones with pencil and adding detail by observing pattern and texture. They apply these skills in imaginative plant drawings and recreate their ideas as digital artwork.		**Craft and Design: Egyptian Scrolls** Investigating the way colour, scale and pattern influenced ancient Egyptian art, pupils explore the technique of papermaking to create a papyrus-style scroll. Ideas are then extended to create a modern response by designing a 'zine'.		**Sculpture and 3D: Abstract shape and space** Examining how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, pupils learn ways to join and create free-standing structures inspired by the work of Anthony Caro and Ruth Asawa.	
Design and Technology	**Structures: product packaging** Exploring how 3D shell structures are created from nets and used in packaging, pupils evaluate what makes good packaging and follow a simple design criteria to create their own.		**Digital world: Wearable technology** Exploring the development of LEDs and how they have enabled a wide range of light-up wearable technologies. Pupils apply their understanding by creating and testing programs to control an array of LEDs before using computer-aided design (CAD) to develop a wearable product.		**Cooking and nutrition: Eating seasonally** Discovering where and when fruit and vegetables are grown by learning about seasonality in the UK. Pupils respond to a brief by designing a seasonal tart using ingredients harvested in the UK during May and June.	
Computing	**Online**	**Introduction to**	**Prediction and**	**Alerting**	**Inside a**	**Making digital**

	communication Pupils will explore consider their responsibilities and actions to others online Understand how to use a search engine responsibly and safely. Save and retrieve work online, on the school network and their own device.	**Scratch** Pupils will learn to program sprites using a range of blocks to add animation, sound and other effects.	**Debugging** Pupils will predict and debug algorithms.	**digital media** Pupils will consider that all of the media they see could have been altered.	**computer** Pupils will look at the history of computing and the components inside a computer.	**music** Pupil will use a variety of programs to create different styles of music. Use logical reasoning to Create, predict and debug more complex programs. Use a variety of online tools in their own creations Evaluate their work (and others) in order to improve its effectiveness
Online Safety – Project Evolve	**Online Relationships**	**Online Bullying**	**Privacy and Security**	**Online Reputation**	**Managing Online Information**	**Health, Well-Being and Lifestyle**
Music	**Shinning performance**	**Five gold rings**	**Music and video**	**Your got to try**	**Sound exploration**	**Active listening**
PE	**Coordination & Static Balance**	**Dynamic Balance to Agility & Static Balance**	**Dynamic & Coordination**	**Coordination & Counter Balance**	**Agility & Static Balance**	**Agility & Static Balance**

MFL- Spanish	**All about me** • Spanish alphabet • Speaking activities • Phonemes & graphemes • Greetings • Numbers 1-10 • Age • Retrieval quiz • End of unit 1 writing • Unit 1 test • Christmas in Spain		**All about me** • Spanish alphabet • Spanish speaking countries • Speaking activities • Phonemes and graphemes • Age • Retrieval quiz • End of unit 1 writing • Unit 1 test • Easter in Spain		**Family** • Spanish alphabet • Speaking activities • Phonemes & graphemes • Family members • Numbers 11-20 • There is/there are • End of unit 2 writing • Retrieval Quiz • Unit 2 test • Recap of Y3	
PSHE	Mental Health and Emotional Wellbeing	Relationships, Respect and Anti-Bullying	Health and Wellbeing	Living in the Wider World	Keeping Safe and Managing Risk	Money and Work
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
All are welcome (PSHE)	Beegu (making people to feel welcome, it's ok to be different) The Hueys in the New Jumper (it's ok to be different)		This is Our House (to understand how someone can feel like an outsider) Planet Omar: Accidental Trouble Magnet (stereotypes and mental health)		We're All Wonders (bullying those who are different, don't be a bystander) The Truth About Old People (stereotypes and discrimination)	